

# YEAR 6 CURRICULUM MAP

		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 43)		
	Comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non fiction texts and reference books /text books (NC p 43)		
Writing	Transcription	Spelling programme ( NC Appendix 1)		
	Composition	Writing focusing on audience, purpose and form (NC p 47/48)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Ratio and Proportion, Algebra, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science		Living Things and Habitats - Classification Electricity	Light Living Things – The Heart	Evolution and Inheritance
		Working Scientifically – on going across the year		
Computing		Computer Science - solve problems by decomposing them into smaller parts; use logical reasoning to detect and correct errors in algorithms IT - combine a variety of software to accomplish given goals and select, use, combine software. Digital Literacy - appreciate how search results are ranked	IT - use and combine software on a range of digital devices Design and create systems Digital Literacy – be discerning in evaluating digital content	Computer Science - use selection in programs; work with variables; use logical reasoning to explain how some simple algorithms work; IT - analyse & evaluate data select, use and combine software Understand the opportunities computer networks offer for collaboration Digital Literacy - be discerning in evaluating digital content
History		Aspect or theme in British History post 1066 – World War II		Mayan Society
Geography			Locational and place knowledge - investigating South America	Human and physical geography - Why are rainforests important?
		Geographical skills and fieldwork – on going across the year		
D.T.		Cooking and nutrition Making bread - Linked to rations	Textiles –Brazilian Hats	Structure - make a shelter to survive in the rain forest – bush craft activity
Art and Design		Drawing – observational drawings and develop section details – WW2 – In the trenches	Drawing – observational drawings and develop section details – Alston Landscapes	Rainforest Art – Henri Rousseau
		Create sketchbooks to record observations		
Music		World War II songs Classroom Jazz 2 (Durham Music Online)	Fresh Prince of Bel Air (Durham Music Online)	You've got a friend (Durham Music Online) Music Access - Ukulele
MFL		Wartime evacuees The Café (QCA Unit 21)	The Past and the Present (QCA Unit 22)	Beach Scene (QCA Unit 16)
P.E.		Games Dance - Lindyhop	Gymnastics Dance	Games Athletics

<b>R.E.</b>	<p>What do Muslims believe and how are these beliefs expressed?</p> <p>What do the gospels tell us about the birth of Jesus?</p>	<p>Why are Good Friday and Easter Day the most important days for Christians?</p>	<p>What can we learn about Christian faith through studying the lives of the northern saints?</p> <p>So, what do we now know about Christianity? (exploration through the concepts)</p>
<b><u>PSHCE</u></b>	<p>Recognise that their increasing independence brings increased responsibility to keep themselves and others safe. Make informed choices.</p>	<p>To realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours.</p>	<p>Research, discuss and debate topical issues, problems and events concerning health and wellbeing and offer their recommendations to appropriate people.</p>