

# Weekly Bulletin – 22<sup>nd</sup> March 2019

## Headteacher's Message

As a school we are committed to helping children to learn about staying safe online. Similarly we recognise that the primary responsibility for online safety at home lies with parents and carers. Your help is needed to help your children adopt safe use of the digital technologies at home.

It is important that we are all vigilant when children are using devices and act to ensure they are protected from people who may pose a risk to them. Children can accidently or deliberately be exposed to illegal, unwanted or unpleasant content, comments or activity online and there are steps you can take at home to minimise this risk.

We know that new apps and sites appear daily online and it would be unrealistic to ask parents and carers to understand all of them. The sites and services that your child likes to use may change regularly, but the messages they need to keep themselves safe will remain the same – think before you post, be kind online and ask for help if something makes you feel worried, upset or uncomfortable.

If your child wishes to download a new app then we would recommend considering some of the following points contained in the advice reproduced below from Durham County Council schools' online safety team.

The School Online Safety Lead, Mr Rumbles, and I are available to discuss any help you may need or concerns regarding online safety that you may have.

Best wishes

Mr Tait

# **Durham County Council Online Safety advice**

Things to think about:

# Listen

- Take an active interest in your child's online life and talk with them about how they use technology.
  - Ask your child why they want to use the app? How did they hear about it?
- Discuss with them how they will keep themselves safe and make sure they know:
  - o How to block and report other users and content
  - To speak to a trusted adult if they see anything or something happens online that makes them feel worried, upset or uncomfortable.
  - About websites such as ChildLine and CEOP? <u>www.childline.org.uk</u> and www.thinkuknow.co.uk

## **Functionality**

- Make sure that you understand how the app works so you can decide if you are happy for your child to use it. You may even wish to set up an account yourself first.
- Consider:
  - Does it allow video chat or the sharing of images?
  - O Does it allow user to communicate with 'random' strangers?
  - o Does it allow anonymous chat?
  - O Does it allow in-app purchases?
  - o Can you restrict access to the content that your child shares?
  - O How will your child's personal data be used by the app?

#### **Reviews**

- What do other people (i.e. other parents and carers) have to say about the app?
  - Ask your friends and family members or take a look online. You may be able to find reviews via search engines or using tools such as <a href="www.net-aware.org.uk">www.net-aware.org.uk</a> and www.commonsensemedia.org

## **Age Restrictions**

- You can usually find age restrictions within the apps terms and conditions. This is not the same as the app/google store rating.
- The age limit for many popular social networking sites is thirteen. This is due to American Legislation called COPPA. The age limit is not based on suitability of content and instead applies to any website, app or online service which collects, stores or uses children's personal information. Some apps will have age limits of 18+ as they are exclusively designed for use by adults.
- If children use apps that are aimed at an older age group then this may leave them vulnerable
  to being exposed to unsuitable content (including advertising), as well as being contacted by
  strangers.

### Safety

- Many popular apps will have 'help' and 'safety' sections, either within the app itself or via its website. Some apps will even have content specifically designed for parents and carers.
  - www.saferinternet.org.uk has some useful parent guides which highlight safety tools on popular devices, and signpost to report mechanisms.
- Does the app have any privacy settings? If so then help your child to apply them appropriately

   for example is it possible to set the app so that only trusted friends can see information they post?
- Explore the block and report features. Can your child block or report concerning users or inappropriate behaviour?
- If the app doesn't have safety or help sections or doesn't provide the ability to report and block then you may wish to consider if it is safe for your child to use.

#### **Boundaries**

- Talk to your child about safe and appropriate online behaviour.
- Consider setting up a family agreement regarding how their internet use will be supervised
  and how long they can spend online. Resources to help can be found at <a href="www.childnet.com">www.childnet.com</a>
  and <a href="www.nspcc.org.uk/preventing-abuse/keeping-children-safe/share-aware/">www.nspcc.org.uk/preventing-abuse/keeping-children-safe/share-aware/</a>
- Apply appropriate parental controls to all devices: <a href="www.saferinternet.org.uk">www.saferinternet.org.uk</a> and <a href="www.internetmatters.org">www.internetmatters.org</a>
- Discuss your expectations about the types of content and information they should share online, rules relating to adding friends and meeting people in real life.
- Do they understand:

- That content posted online should never be considered to be private and may be copied and shared?
- That they should behave online the same as they would in "the real world" and be kind?
- How to be secure online such as by using safe and strong passwords. You can visit www.getsafeonline.org.uk for more advice

If you are worried that your child is at risk of harm or criminal offence has been committed then you can report your concerns to the Police or First Contact (Durham County Council). Please do not notify suspicious profiles of your actions, as this could enable them to delete material which might be required for any Police investigations. You can contact the Police via 101 or via 999 if there is an immediate risk to a child's safety or First Contact (Durham County Council) on 03000 26 79 79. You can also report online sexual abuse to CEOP by visiting <a href="www.ceop.police.uk">www.ceop.police.uk</a> and using the "Click CEOP" reporting button.

### **Diary Dates**

Monday 1<sup>st</sup> April – Reception Zoolab
Monday 1<sup>st</sup> April – Y4 Geography Field Trip (Seaham Beach)
Wednesday 3<sup>rd</sup> April 9:10am- Y3 and 4 Easter Worship- Y3 and 4 parents welcome
Thursday 4<sup>th</sup> April – Easter Lunch
Wednesday 3rd April 3pm-4.30pm - FOSS Easter Coffee afternoon
Thursday 4<sup>th</sup> April 10am Easter Eucharist- in school, all welcome
Thursday 4<sup>th</sup> April – School closes for Easter
Tuesday 23<sup>rd</sup> April – School re-opens
Thursday 30<sup>th</sup> April – Y5 Geography Field Trip (Durham)
Tuesday 21<sup>st</sup> May – Y4 Cathedral Pilgrimage
Thursday 23<sup>rd</sup> May – Whole School Deerness Gymnastics Day

For a full list of school holiday dates please see the school website.

#### **Noticeboard**

- We are running short of newspapers for art activities. If you have any suitable old newspapers to spare please send these into school. Many thanks.

### **Parent Governor Vacancy**

There is a vacancy for a Parent Governor.

All parents other than those employed at the school for more than 500 hours per year or who are elected members of the Local Authority (LA) are eligible to stand for election. This includes any person who is not the natural parent but has parental responsibility for or who has care of a pupil registered at the school (Education Act 1996, Section 576)

If you are interested in becoming a Governor please contact school for a nomination form.

The completed and duly signed nomination form should be returned to school by Monday 25<sup>th</sup> March.

Where the number of nominations is equal to, or fewer than, the places available no ballot will be necessary.

Should a ballot be required each parent will be sent a voting form.

When the process has been finalised school will inform the parent body via our weekly bulletin and website. School and Governor Support Service will write formally to all nominees confirming the outcome of the ballot.

## **Christian Values**

We are continuing to explore the value of humility and worship will be led by Mr Tait, Mrs Matthews, Fr. Peter and the pupils.

We will be thinking about how the ecents of Holy Week can support our thinking about humility.

If you would like to receive a copy of the Weekly Bulletin by e-mail please e-mail the school. <a href="mailto:Shincliffece@durhamlearning.net">Shincliffece@durhamlearning.net</a>

The Weekly Bulletins from previous weeks can be found in the parents' section of the website.