

YEAR 1 CURRICULUM MAP

		Autumn	Spring	Summer
Reading	Word reading	Phonics programme		
	Comprehension	Texts include: poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)		
Writing	Transcription	Phonics / Spelling programme (NC Appendix 1)		
	Composition	Short narratives (NC p 24)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion		
Science		Seasonal changes - across the four seasons/weather		
		Everyday Materials	Investigating Materials Animals Including humans - parts of the body	Animals including humans – parts of the body Plants - identification
		Working scientifically - on going across the year		
Computing		Computer Science - understand simple algorithms. Create simple programs - BeeBots Digital Literacy - keeping safe online Photostory - use technology purposely Digital photography using iPads Word processing and inserting pictures – Purple Mash Create/store/ retrieve – Tux Paint	Computer Science - use digital devices to program simple journeys .Make sets of simple instructions. Correct obvious errors (debug). Digital Literacy - keeping personal information private IT - use technology purposely Create/store/retrieve Representing data – 2Graph Animation – 2Animate (Flower and Chick)	ICT - use technology purposely Digital Literacy Use technology safely Computer Science - Create simple programs Digital paint and word processing – Purple Mash (Brazil animals, tickets and posters)
History		Changes within living memory - Toys	Significant places locally - History on my doorstep - history of High Shincliffe	Significant people/events locally - Neil Armstrong
Geography		Geographical skills and fieldwork - my school/my home Geographical skills and fieldwork - on going across the year	Human and physical geography - me and my locality	Location and place knowledge - Brazil
D.T.		Control - produce a moving picture e.g. Christmas card	Structure - make a home from recycled materials	Cooking and nutrition Design and make a summer fruit salad. Make musical instruments
Art and Design		Colour - primary and secondary Painting/Collage - Autumn /Natural Art - Andy Goldsworthy	Collage/Colour – Georgia O’Keefe	Observational Drawing - Self-Portraits Colour/Patterns – Romero Britto
Music		Hey You! (Charanga) Christmas Nativity	In the Groove (Charanga) Rhythm in the Way We Walk Banana Rap (Charanga)	Round and Round (Charanga) Reflect, Rewind, Replay (Charanga) Brazilian Carnival Music - Portuguese Songs and Rainforest Sounds Composition
MFL		Dix Petites Graines – story numbers & colours La Petite Poule Rousse Christmas	Three little pigs People who help us	Under the Sea Petit Poisson Blanc story Le petit bateau rouge
P.E.		Games Gymnastics	Dance Gymnastics	Games Athletics
R.E.		*How and why do Christians celebrate Harvest? *What can we learn about Christianity from visiting a Church? *Why are gifts given at Christmas?	*What does it mean to belong in Christianity? *What is the Easter story?	*What can we find out about Buddha?

<u>PSHCE / RSE</u>	Health and Wellbeing <ul style="list-style-type: none">*Main stages of human life*People who look after us*'Balanced lifestyle'*Road safety.*NSPCC - To look at privacy and keeping safe.	Relationships <ul style="list-style-type: none">*Similarities and differences between people; what is fair and unfair; what is right and wrong and what is kind and unkind.*Common stereotypes.	Living in the Wider World <ul style="list-style-type: none">*Democracy - having our own say in very simple terms.*What harms our local and global environments and what we can do to help.
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