

YEAR 2 CURRICULUM MAP

| | | Autumn | Spring | Summer |
|------------------------|---------------|---|---|---|
| Reading | Word reading | Phonics program | | |
| | Comprehension | Texts include: poetry (contemporary and classic), traditional stories, familiar settings, non-fiction texts (NC p 28) | | |
| Writing | Transcription | Phonics / Spelling program (NC Appendix 1) | | |
| | Composition | Writing : Narratives about personal experiences and those of others (real and fictional); about real events; poetry and for different purposes (NC p 31) | | |
| | VGP | NC Appendix 2 | | |
| Speaking and Listening | | 12 Statutory statements (NC p 17) | | |
| Maths | | Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics | | |
| Science | | Uses of Everyday Materials | Animals, including humans Plants | Living things and their habitats |
| | | Working Scientifically – on going across the year | | |
| Computing | | Computer Science - understand that algorithms are implemented as programs on digital devices Make routes using precise instructions Debug simple programs Digital Literacy - Protecting personal information IT – use technology purposely to organise & manipulate digital content | Computer Science - understand that algorithms are implemented as programs on digital devices Digital Literacy – Safe sites IT - use technology purposely to organise & manipulate digital content | Computer Science – use logical reasoning to predict the behaviour of simple programs. Digital Literacy - Use technology safely IT - use technology purposely to organise & manipulate digital content |
| History | | Significant historical events beyond living memory – Great Fire of London | The lives of significant individuals in the past who have contributed to national (and international) achievements – George Stephenson | Events then and now – Seaside holidays |
| Geography | | Geographical skills and fieldwork– use simple compass directions and simple maps. | Human and physical geography- exploring hot and cold areas | Place knowledge - holidays in the UK and non-European country - Kenya |
| | | Geographical skills and fieldwork – on going across the year | | |
| D.T. | | Mechanism – design and make a vehicle with wheels | Textiles – design and make an animal puppet | Structure - design and make a miniature habitat |
| Art and Design | | Drawing and collage – Andy Goldsworthy | Drawing and painting – Edward Tingatinga | Clay tiles |
| Music | | Hands, Feet, Heart (Charanga) | I wanna play in a band (Charanga) | Friendship Song (Charanga) |
| | | Glockenspiel Stage 1 (Charanga) | Zootime (Charanga) | Recorder Stage 1 (Charanga) |
| P.E. | | Games Dance | Dance Gymnastics | Games Athletics |
| MFL | | Places in Town The Enormous Turnip | Birthdays, Days of the Week, Months of the Year, Numbers to 31. | Classroom Objects All About Me (QCA Unit 1) |
| PSHCE | | Health and Wellbeing – good health and hygiene, safety at home. | Relationships – unkind behaviour, celebrating differences | Living in the wider world – money, the rule of law |

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| <u>R.E.</u> | Why is the Bible special to Christians? Who is Jesus and why is he special to Christians? How and why is light important at Christmas? | What can we learn from the story of St Cuthbert? How do Christians celebrate at Easter? | How do Buddhists show their beliefs? What can we learn about our local faith communities? |
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