



Shincliffe CE Primary School Home / School Links

Spring 1 - During this half term the children in Year 2 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	This term we will write narratives inspired by the books of Julia Donaldson and Shirley Hughes. Children will continue learning how to punctuate sentences with full stops, question marks and exclamation marks. This half term we consolidate the use of commas to separate what is listed within a sentence and introduce the apostrophe. They develop the use of appropriate and adventurous language when writing. We will read a broad range of unseen texts and they will answer a variety of written questions to show their understanding. They will accurately read and spell high frequency words and words with given spelling patterns.	<i>Read, Read, Read!</i> Please continue to hear your child read at least five times per week. Reading traditional stories and asking your child questions about the key features of those stories will reinforce learning at school. Support your child with their spelling homework and occasionally revise previous spellings.
Maths	This half term we will cover the following areas: <ul style="list-style-type: none"> . Fractions – Recognising, naming, writing and finding fractions of shape and a set of objects ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{3}{4}$) . To recall doubles and halves of numbers to double 10 and half of 20. . Time – Tell and write the time to 5 minute intervals. Solve time problems. . Division – To know division as the opposite of multiplication. Calculate division statements. . Subtraction – Subtract a two-digit number and ones, a two-digit number and tens and two two-digit numbers. . Geometry – Identify and describe the properties of 3D numbers. Identify 2D shapes on the surface of 3D shapes. 	Ask your child to read analogue time to 5 minute intervals Regularly recite x 2, x5, x10 and x3 multiplication tables.
Science	Animals including humans – Children will learn about the life cycle of humans and other animals. They will find out about and describe the basic needs of animals. Children will learn about	

	the importance of exercise, eating the right amounts of different types of food and hygiene.	
Computing	This term we will learn that the information they put online leaves a digital footprint or `trail`. They will record and interpret data using a variety of programs. Children will continue to develop their programming skills.	
RE	Children will think about Jesus and why he is important to Christians.	
Geography	Children will name and locate the world`s seven continents and oceans. They learn to locate the hot and cold areas of the world in relation to the Equator and the North and South Poles.	Can your child name and spell the continents and seas? They are taught North America, South America, Europe, Africa, Asia, Australasia and Antarctic. The oceans are Atlantic (North and South), Arctic, Pacific, Indian and Southern Ocean.
PE	In Gymnastics children will create a sequence on floor, mats and apparatus by linking a roll, a balance, a jump and travel. We will work with a specialist dance teacher to develop a sequence for the Dance Festival.	
Music	Children will listen to and appraise music. They will sing and perform together.	Ask children to sing the songs they have learnt.
Art	Children will learn about the African artist Edward Said Tingatinga. They will recognise and describe the features of his artwork and create drawings and paintings in his style.	Ask your child to tell you about the artist and use the internet to show you examples of his work.
PSHE	This term our PSHE topic is Relationships. We will focus on unkind behaviour and bullying and focus on developing strategies for dealing with these issues and ways in which we can help others. We will look at how we are all different and celebrate our differences.	
French	Les Glaces - in this unit, children will learn how to: Name and recognise up to 10 different flavours for ice creams. Ask for an ice cream in French using 'je voudrais' (I would like). Say what flavour they would like and say whether they would like their ice cream in a cone or small pot/tub.	

