## THE CL. SCO

## Shincliffe CE Primary School Home / School Links

During this half term the children in Year 3 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	<ul> <li>In English this half term the children will be writing Fantasy stories and non-chronological reports. They will be continuing to look at how to improve their writing, including:</li> <li>beginning to use the apostrophe for plural possession.</li> <li>understanding the main clause of a sentence and subordinate clauses.</li> <li>selecting words for effect to support the purpose and engage readers' interests.</li> <li>The children will have the opportunity to read aloud their own writing using appropriate intonation and further opportunities to do this in our Easter assembly. In our reading activities the children will be starting to read ahead looking for clues in a text to determine meaning. They will also be discussing words and phrases that are used to capture the reader's interest and imagination. In spelling we will focus on words ending with the suffix -er, Words where the digraph 'ch' makes a /k/ sound, Words where the digraph 'sc' makes a /s/ sound and Words ending in '-gue' and '-que.'</li> </ul>	
Maths	In Maths this half term we continue to focus on using the column methods to add and subtract numbers with up to three digits. Pupils will continue to focus on being able to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. The children will then have the opportunity to solve word problems involving the four rules of number. They will recognise and show, using diagrams, equivalent fractions with small denominators.	Continue to practise the 3, 4 and 8-times tables at home. Complete any written maths homework and additional work on DB Primary to support work completed in class. Look at everyday objects at home identifying their mass, e.g. 1kg of sugar, 500g butter etc. or capacity, e.g. 1 litre of milk or 500ml of orange juice.

	Pupils will measure, compare, add and subtract mass using kg and g and capacity using litres and ml.	
Science	In our topic of Rocks the pupils be learning how to describe and compare different types of rocks. They will be finding out how and why rocks change over time and investigating whether rocks let water through them. They will also be learning what fossils are and how they are formed and carrying out an investigation about soil.	Help your child complete research at home finding out about Rocks.
Computing	<ul> <li>Pupils will explore the similarities and differences between in-person and online communications, and then learn how to write clear and respectful messages.</li> <li>Pupils will investigate databases and find out their advantages. They will organise information into a simple database and search and interrogate the database producing graphs from it.</li> </ul>	Discuss with your child the importance of being safe and respectful when going online. Share any knowledge of databases you have with your child.
RE	Pupils consider what Christians remember on Palm Sunday. They will hear the story of Jesus' entry into Jerusalem and will consider the symbolism and significance of this event. They will put this story in the context of Holy Week and what happened next to Jesus. Pupils will learn that Jesus was hailed as a king when he entered Jerusalem and will explore what is meant by the word 'king'. Pupils will learn the various ways in which Palm Sunday is remembered and celebrated today. They will have opportunities to reflect on the feelings of the different people involved in the entry into Jerusalem.	<ul> <li>Discuss with your children:</li> <li>How and why did people react differently when Jesus came to Jerusalem?</li> <li>What do Christians mean when they call Jesus king?</li> <li>How do Christians celebrate Palm Sunday today?</li> </ul>
Geography	This half term, we will be continuing our work on cities and we will complete this unit with a comparison of cities across the world and an investigation into what makes a 'megacity'. We will then develop our local knowledge of the North East, thinking about why it is a special place – focussing on aspects of human and physical geography and OS mapwork.	If you are travelling around the local area – point out anything of interest in the landscape – important landmarks and discuss important people. If your child is keen to learn more about ordnance survey maps, head to <u>https://www.ordnancesurvey.co.uk/mapzone/</u> .
PE	Pupils will continue with weekly swimming lessons to enable all children to swim competently, confidently and proficiently	Discuss the importance of a healthy lifestyle and the benefits of regular exercise.

	over a distance of at least 25 metres (using two strokes) and perform safe self-rescue in different water-based situations. Use simple maps of the school grounds to complete a course of 8 or more controls, checking back to base and finding the most efficient way of completing the course.	
Proposed	N/A	
Educational Visit		