

## Shincliffe CE Primary School Home / School Links – Summer 1



During this half term the children in Year 3 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	<p>In English this half term the children will be reading our class text, "There's a Pharaoh in our bath!" by Jeremy Strong, and using it as inspiration in their own writing. They will be learning how to write in the first person and focusing on the following ways of improving their writing:</p> <ul style="list-style-type: none"> <li>• using interesting verb and adverb choices</li> <li>• using expanded noun phrases</li> <li>• using dialogue to try and bring the story to life</li> </ul> <p>Again, the children will have the opportunity to read aloud their own writing using appropriate intonation.</p> <p>In our reading activities the children will continue to read ahead looking for clues in a text to determine meaning. They will try and explain more clearly their opinion when it is offered.</p> <p>In spelling we will focus on words ending in –ary, words with the short /u/ sound spelt with "o", words with the short /u/ sound spelt with "ou" and word families based on common words, showing how words are related in form and meaning.</p>	<p>Continue to read at home with your children recording the books they have read and commenting on their progress. Support them and discuss with them our class text. Investigate their weekly spelling rule (handed out each Friday) generating words which follow the same rule which they can share in class.</p>
Maths	<p>In Maths this half term the children will be covering the following objectives:</p> <ul style="list-style-type: none"> <li>• To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</li> <li>• To recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.</li> <li>• To compare and order unit fractions, and fractions with the same denominators.</li> </ul>	<p>Continue to practise the 3, 4 and 8-times tables at home. Complete any written maths homework and additional work on DB Primary to support work completed in class.</p>

	<ul style="list-style-type: none"> <li>• To solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects.</li> <li>• To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</li> <li>• To estimate the answer to a calculation and use inverse operations to check answers.</li> <li>• To identify horizontal, vertical, perpendicular and parallel lines in relation to other lines.</li> </ul>	
Science	<p>In our Science topic of Plants the pupils will be learning:</p> <ul style="list-style-type: none"> <li>• To identify and describe the functions of the roots of flowering plants.</li> <li>• To identify and describe the functions of leaves in flowering plants. the part that flowers play in the life cycle of flowering plants, including pollination formation and seed dispersal.</li> <li>• To investigate the way in which water is transported within plants explore some of the ways in which flowering plants disperse their seeds.</li> <li>• To explore some of the ways in which flowering plants disperse their seeds.</li> </ul>	Help your child complete research at home finding out about Plants.
History	<p>This half term the pupils will be learning about Ancient Egypt. We will be learning how society was organised in Ancient Egypt, finding out who the Pharaohs were and why they were important and finding out about ancient Egyptian gods and goddesses. The pupils will also find out about the pyramids of ancient Egypt and about the inventions and achievements from this period in history.</p>	Support your child with any work/research they complete on the topic of Ancient Egypt.
Computing	<p>The children will be introduced to Kodu software as a programming environment and evaluate its features and how it works. They will learn how to write simple instructions using the basic Kodu format. Then they will design a new</p>	Your child may be able to share at home with you the environments they have been creating using Kodu.

	virtual landscape for a computer game, first on paper, then adapting the features of Kodu to create the world in the computer programming environment.	
RE	<p>In RE this term we are returning to our study of Judaism where we will cover the following questions:</p> <ul style="list-style-type: none"> <li>• What does a synagogue look like?</li> <li>• What is Jewish worship like in the synagogue?</li> <li>• What is Sukkot and how is it celebrated today?</li> <li>• Is community important?</li> <li>• So why do Jewish people go to the synagogue?</li> </ul>	Support your child at home with any questions they may have or research they would like to carry out.
PE	<p>In PE the children will be continuing with their weekly swimming lessons developing their stroke work and increasing their stamina to be able to swim 25 metres using two recognised strokes.</p> <p>They will take part in a fitness programme to further develop their understanding of the effects of exercise on their body and mind.</p>	Discuss the benefits of regular activity to the body and mind.
Music	This half term we will be having Ukelele lessons delivered by Durham Music Services staff.	Talk with your child about the pieces of music and the musical terminology they are learning in their music lessons.
French	<p>Au salon de thé (At the tea room):</p> <p>We will name and recall a wide variety of foods, snacks, and drinks (with their indefinite articles/determiners) typically served in a French salon de thé. We will understand better how to change a singular noun to the plural form. We will role-play ordering what we would like to eat and drink.</p>	<p>We will be naming foodstuffs such as, un croissant, une crêpe (a crepe), un pain au chocolat, un sandwich au jambon (a ham sandwich), un sandwich au fromage (a cheese sandwich), une tartelette (a small tart), un croque-monsieur (a ham and cheese toastie), une limonade (a lemonade).</p> <p>We will also be practising these words and phrases, bonjour (hello), au revoir (goodbye), vous désirez ? (What would you like?), je voudrais (I would like), merci (thank you), s'il vous plaît (please) l'addition (the bill). Practising these words and phrases at home as part of your daily routines would greatly support the child the children's learning.</p>
DT	The children will be designing and making their own Shadufs linked with the work we are carrying out on Ancient Egypt.	Help your child find out about Shadufs and encourage them to experiment with their own designs.

Proposed Educational Visit	Visit to the Oriental Museum in Durham as part of our topic work on Ancient Egypt.	
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