



Shincliffe CE Primary School Home / School Links

During this half term the children in Year 4 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	This term we will investigate the layout, presentation and features of an information text, identify the main ideas drawn from more than one paragraph and summarising these. We will also organise paragraphs around a theme in writing, choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition and indicate possession by using the possessive apostrophe with plural nouns. Children will also develop descriptive writing based on settings.	Read, Read, Read! Please continue to hear your child read and remember to record it in their reading journals at least three times per week. It helps them develop ideas for their own writing as well as experiencing good sentence structure. As well as this, support your child, as appropriate, with their English homework.
Maths	Children will find the area and perimeter of shapes. They will also estimate and use inverse operations to check answers to calculations, with a focus on measurements and conversions. Children will develop confidence in adding and subtracting numbers with up to four digits using efficient written methods. Children will also add and subtract fractions with the same denominator. Children must continue to learn times table and division facts up to the 12 times tables and square numbers up to 20.	Take time to practise learning their times tables as this will help with a range of areas in maths and is an important statutory target which they need to achieve by the end of Year 4. As well as this, support your child, as appropriate, with their maths homework.
Science	Children will understand living things and their habitats. They will consider how to protect different habitats and what they can do to improve them. Children will also look at food chains and the difference between predator and prey.	Encourage children to spot different habitats and talk about real life examples of the different aspects of science.

Computing	Children will understand how to be a good digital citizen and develop their skills in word processing and databases. Children will further develop programming skills using Scratch to design a history-themed game.	Talk about the importance of using the Internet to be kind to others in the online community, and allow time to practise their computing skills.
RE	Children will learn about what pilgrimages are and the pilgrimages undertaken by different faiths.	Talk to your child about special journeys you make and what you do to prepare to go on them.
History	Children will be studying the Romans over the next term. This half term, we will learn about the Roman legacy and its impact, and focus on the Roman invasion of Britain.	Go for a walk at Hadrian's Wall and reflect on what life would have been like for the soldiers living at the wall.
Les vêtements (The Clothes)	Les vêtements (The Clothes) We will be learning 21 nouns for clothes with their appropriate article. Then we will explore the patterns in regular -er verb conjugation to enable us to say what we and possibly somebody else is wearing (porter, to wear). Next, we will start to apply the rules connected to adjectival agreement correctly when describing items of clothing by colour creating more interesting, extended sentences. We will also be revising the week. Our work will culminate in packing a holiday case of clothes.	Un pantalon (a pair of trousers), des bottes (boots), un maillot de bain (swim wear), des collants (tights), un pull (a jumper), des sandales (sandals), un tee shirt (a tee shirt), des lunettes (sunglasses), un manteau (a coat), un chemisier (a blouse), un short (a pair of shorts), des chaussures (a pair of shoes), une robe (a dress), des chaussettes (a pair of socks), une cravate (a tie), une écharpe (a scarf), une jupe (a skirt), une veste (a jacket), une chemise (a shirt), une casquette (a cap). Practising these words and phrases at home as part of your daily routines would greatly support the child the children's learning.
PE	Children will develop skills in playing team-based invasion games, with a particular focus on hockey, basketball and football. They will look at how to dribble, pass and control the ball whilst contributing to their team.	The skills learnt in invasion games are best practised to perfect them. Give your child the opportunity to practise the skills they have been taught in school.
Music	Children will develop understanding in elements of music by singing and playing the glockenspiel for the song "Mamma Mia".	Find examples of music where the glockenspiel has been used for the children to listen to. Practise singing the song "Mamma Mia" at home and talking about how the music makes them feel.

Art	Children will learn about Roman artwork. They will look at Roman mosaics and attempt to create their own examples.	Look at a range of Roman mosaics and discuss if they like or dislike it, and why?
PSHCE	Children will learn about money and begin to think about budgets, saving money and how people earn money in our community.	Talk to your child about their aspirations for jobs in the future, and explore ways that your family could save money whilst helping the environment.