

Shincliffe CE Primary School Home / School Links

During this half term the children in Year 6 will be looking at the following areas:

| Curriculum Area | Content to be taught in school | Possible Activities to be completed at home | | |
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| English | In English we will be consolidating our skills in writing and spending time creating poems and writing personal reflections about our time at Shincliffe. We will be using films and books to investigate themes within a story and how characters are developed within a narrative. We will also be focusing on script writing and drama as we prepare for our Leavers' Assembly. | Hear your child read regularly and discuss themes and events within the story. Ask questions about characters and encourage them to predict what is going to happen next. | | |
| Maths | In Maths we will be consolidating general number work including long division and long multiplication, algebra and calculator work ready for Year 7. Children will be applying their Maths skills to various problem solving and reasoning activities related to Real Life Maths. Encourage your child to discuss the difference they are doing in Maths and how they are e.g. Bathroom Designs project – costing equipment. | | | |
| Science | This term, we will continue learning about the theory of evolution and inheritance. We will explore how living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. We will begin to identify how animals and plants are adapted to suit their environment in different ways and learn that adaptation may lead to evolution. | Encourage children to ask questions about how living things are similar and different. Acknowledge and celebrate the differences. Help them to look at themselves and see how they have grown/changed e.g. looking at photos as they have grown. In relation to our previous topic on organisms, let children explore different species of animals and investigate how they have adapted to their environment. | | |
| Computing | In computing and digital literacy, we will be discussing transition-based issues in terms of use of phones, communication and social media as they move up to secondary school. We will discuss how to use technology safely. Linking to our History topic, we will use PowerPoint to create a presentation about the Mayan civilisation. | Have discussions about Internet safety and what your child is learning about in lessons. Encourage children to talk about the different topics discussed in class and their own experiences. | | |

| RE | In RE, we will reflect on their understanding of some of the beliefs and features of Christianity through the RE concepts: BELIEF in Christianity (God, Jesus, love, forgiveness) AUTHORITY in Christianity and how this links to beliefs (Bible, Jesus) EXPRESSIONS OF BELIEF in Christianity (worship, ritual, symbols) IMPACT OF BELIEF in Christianity (e.g. through Christian attitudes of love and care for others). | Ask your child what he or she is learning about. Discuss Christianity and the different beliefs and features in relation to the RE concepts. |
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| Geography | Not covered this half term | |
| History | In History, we will be exploring the Mayan civilisation and conducting research to create a presentation. We will investigate: - How the civilisation developed over time - Where Mayans originated - City states and society - Culture and everyday life - Religion - Mayan calendar - The decline of the Mayans | Encourage your child to ask questions and consider the validity of the research they do. Discuss what life would have been like living in that time. |
| PE | Children will practise their throwing and catching skills while learning more about the game of rounders. They will learn the rules of the game and how to play effectively as a team. They will also be developing our skills in running, throwing and jumping in Athletics. | Give your child the opportunity to practise some of their skills at home (if appropriate). |
| Music | Year 6 will continue to build on their ukulele skills and playing as an ensemble with lessons from Mrs. Diment. | Listen to various styles of music and discuss the lyrics and different instruments used to make the audience feel different emotions. Encourage children to think about the type of music they enjoy and any styles or influences they can include in their own compositions. |
| Art/DT | In DT, we will continue with our felt hats and look at mechanisms when working on a problem-solving activity outside. | Encourage your child to talk about their design and what they want their final piece to look like. Discuss how they have overcome any |

| | | problems while sewing. Encourage them to discuss how they have solved problems and ideas they have come up with for their mechanisms task. Allow them to create their own mechanisms if time. |
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| French | Me in the World (Moi dans le monde) We will continue with this topic. We will say and spell some of the different countries and the relative capital cities in the French-speaking world and find them on a map. Then we will say and write about some key celebrations in the French speaking world eg Ma fête préférée est Noël (My favourite festival is Christmas). Next, we will say and write something we do to help the planet, eg Je vais utiliser moins de papier (I am going to use less paper). | The children could find out about French speaking countries and compile a scrapbook of interesting facts or think about something that we can all do to be environmentally friendly. Alternatively, use www.duolingo.co.uk which is an on-line language course or watch Asterix or Tintin films in French, making sure that they are safe to watch. |
| PSHCE/ SRE | This term we will be exploring Living in the Wider World. We will be learning about the responsibilities which come with owning a mobile phone and the issues presented to us in the media and on social media. We will then look at the UK political system and democracy in general then think about our aspirations for the future. This term we will also work with local secondary schools on transition, the school nurse will be coming to work with us on puberty. We will also be trying out our enterprising skills with Virgin Money's 'Make £5 Grow' project. | Encourage your child to discuss anything they have been learning about/exploring in PSHCE. Help them to reflect on issues raised and their own choices. |
| Proposed Educational Visit | See Summer Term dates | |