

Shincliffe CE Primary School Home / School Links

Summer 2 - During this half term the children in Year 2 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	This term we will write a narrative inspired by The Hunter by Paul Geraghty. They will use a range of punctuation and appropriate and adventurous language. Children will write non-fiction texts including a recount of our trip to St. Mary's Lighthouse. They will continue to read unseen texts and answer a variety of written questions to show their understanding. Spellings this half term will focus on adding suffixes; tion, ly, less, ful	Read, Read! Please continue to hear your child read at least five times per week. Reading traditional stories and asking your child questions about the key features of those stories will reinforce learning at school. Support your child with their spelling homework and occasionally revise previous spellings.
Maths	This half term children will: record, interpret, collate, organise and compare information. revise inverse operations and find more complex missing numbers. recognise equivalent fractions and compare fractions. answer two step word problems in different contexts. solve problems involving money, including giving change.	Regularly recite x 2, x5, x10 and x3 multiplication tables. Write division tables for division by 2, 5, 10 Regularly encourage your child to read the time to 5 minute intervals using an analogue clock. Provide your child with opportunities to spend money and be given change.
Science	Children will study living things and their habitats. They will learn that most living things live in habitats to which they are suited. Children will recognise that the habitat provides the basic needs of the animals and plants that live there. In June we will visit St. Mary`s Lighthouse to study rock pool habitats. Children will identify and name a variety of plants and animals in the rock pool environment. They will learn how animals obtain their food using the idea of food chains.	Ask your child what they have learnt about animals and plants that live in a rock pool habitat.
Computing	This term we will be remembering the importance of using technology safely and respectfully. They will continue to	

	develop programming skills using Scratch Junior and	
	continue to learn how to program Probots.	
RE	Children will learn about the life of the Buddha and how	Ask your child about the Buddha`s life. Can they recall
	Buddhists show their beliefs	the symbols of Buddhism?
Geography		
History	Our new topic is 'Holidays now and then' when we	It would be useful if acceptable, for the children to talk to
	compare holidays across three periods, namely now, the	older family members about their family holidays and the
	1950s and during the Victorian era.	accompanying photos if possible.
PE	This half term, children will continue to be taught the skills	Please continue to practise throwing and catching using a
	they need for `mini tennis`. A tennis coach will work with	small ball.
	them on Friday afternoons.	
Music	Children will learn basic notes on the glockenspiel	
Design	This half term, children will be researching, designing and	Children will benefit from opportunities to practise a
Technology	making a felt puppet. They will look at the work of	simple running stitch.
	professional puppeteers and discuss their style. Children	
	will learn how to make templates, select appropriate	
	materials, join materials using basic stitches and evaluate	
	their puppets	
French	Les instruments (Instruments)	It would be useful if you could discuss your own interest in
	We will learn 10 instruments with their determiners and	music and together listen to some music, listening out for
	attempt the spellings (la trompette, la guitare, la batterie, la	perhaps the drum.
	flûte à bec, la clarinette, la harpe, le piano, le triangle, les	
	cymbales and le violon). We will also explore and	
	understand better the role of the definite article/determiner	
	for 'the' in French and use the verb 'je joue' (I play) in	
	French.	
Proposed	Tuesday 6 th June 2023 – St. Mary`s Lighthouse to study	
Educational Visit	rock pool habitats.	