



Shincliffe CE Primary School Home / School Links

Summer 2 2023

During this half term the children in **Reception** will be looking at the following areas within their “**Land Before Time**” theme:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
Communication, Language & Literacy	<ul style="list-style-type: none"> Blending and segmenting of words with 4 sounds accurately (e.g. frog, brush, start etc). Confidently reading cvc words <u>onsight</u> without needing to blend them anymore (e.g. dog, man, big, pop etc). Continuing to recognise a growing range of “tricky words” on sight, without needing to blend them (said, like, come, etc). Reading the majority of words on sight within captions and simple sentences. Confidently writing longer sentences independently, by making phonetically plausible attempts at unknown words & also writing known “tricky words” correctly. Punctuating sentences correctly when working independently by starting with a capital letter, putting finger spaces between words & finishing with a full stop. 	<ul style="list-style-type: none"> When reading stories with your child, pause part-way through and ask them to predict what might happen next. Support your child by listening to them read their school reading books each week, encouraging them to read the majority of words <u>onsight</u> now (without needing to blend them). Support them with being able to write for different purposes whilst at home (e.g. shopping lists, writing birthday cards etc). Encourage your child to write something independently on their weekly “Home Story” sheets. Continue to encourage your child to hold a pencil using the correct “froggy fingers” grip when writing, drawing & colouring.
Mathematical Development	<ul style="list-style-type: none"> Recognising numerals 1-20, focusing on the numbers 11-20 especially. Ordering numbers from 1-20 and from 20-0 independently. Counting more than 10 objects in a random arrangement. Selecting the correct numeral to represent 1-20 objects. Using a number line to support them with adding and taking away single digit numbers within 20. Recognising and continuing simple repeating patterns. Counting from 10 – 100 in steps of 10, from 2 – 20 in steps of 2 and from 5 - 50 in steps of 5. Using everyday language related to position, capacity and time. 	<ul style="list-style-type: none"> Play board games like “Snakes and Ladders” which involve counting the correct amount of spaces to move your counter along. Support your child with using a number line to add and take away single digit numbers within 20 (e.g. $13 - 6 =$ or $8 + 4 =$ etc) Count pairs of socks in 2s up to 20 and fingers in 5s up to 50. Help your child to use words such as “capacity”, “holds”, “more”, “less”, “most” & “least” in the correct context. Talk about the position of a toy using language such as “behind”, “beside”, “next to”, “above” etc.

Knowledge & Understanding of the World	<p><u>“Land Before Time”</u> – Learning all about dinosaurs – what they ate, their characteristics, how they became extinct.</p> <p>Learning about how we can try to be healthy – sorting foods into those which are good for us & those which are special treats.</p>	<ul style="list-style-type: none"> • Talk about things which support us to keep healthy – getting enough sleep, making healthy food choices, good personal hygiene (washing hands after going to the toilet etc)
Technology	<ul style="list-style-type: none"> • Completing simple programs on a computer independently & listening to “ORT Talking Stories”. • Continuing to practise taking photographs and accessing learning apps using an Ipad. • Practising typing their name using a computer keyboard. 	<ul style="list-style-type: none"> • Encourage your child to use technology at home by themselves to foster independence. • Support your child with typing the letters from their name on a keyboard (laptop or PC), recognising the capital letters by name as they type.
RE	<p><u>Christian Ceremonies</u> - Learning about what happens during weddings and baptisms in Church as Christian ceremonies.</p> <p><u>Raksha Bandhan</u> – Learning about this Hindu festival which celebrates siblings.</p>	<ul style="list-style-type: none"> • Talk about any weddings/baptisms or other naming ceremonies that your child may have had experience of.
Personal, Social & Emotional Development	<p><u>Circle Time</u> – Discussing our transition into Y1 – going on visits to the Y1 classroom in our house colour groups, being taught by the Y1 staff during transition sessions, talking through any questions/anxieties about the change of classroom etc.</p> <p>- Reinforcing our Reception class routines and our school rules by talking about classroom behaviour and knowing what is acceptable & unacceptable behaviour.</p>	<ul style="list-style-type: none"> • Practice turn-taking and sharing fairly. • Allow them time to explore their feelings about moving into Y1 through talking with you. • Talk with your child about what they are looking forward to about being in Y1. <i>Please write us a message in your child's purple book if they mention anything that is worrying them about moving into Y1 and we will do our best to allay those worries.</i>
Expressive Arts & Design	<ul style="list-style-type: none"> • Making dinosaur transient art (using glass beads etc) • Making a dinosaur mask. • Painting pictures of dinosaurs. <p><u>Music</u> – Songs and raps linked to Dinosaurs</p>	<ul style="list-style-type: none"> • Encourage your child to hold pencil crayons/felt pens using the correct “froggy fingers” grip. • When your child is drawing, encourage them to add detail to their pictures & use correct colours.
Physical Development	<ul style="list-style-type: none"> • Increasing in confidence when taking part in athletics activities in preparation for Sports Day. • Handling tools, objects, construction and malleable materials safely and with increasing control, especially scissors. • Being <u>completely independent</u> when dressing and undressing; putting on and fastening their own coats, putting their shoes on the correct feet, fastening buttons and zips etc. 	<ul style="list-style-type: none"> • Practise different ways of moving such as hopping, skipping, running, marching, jogging etc. • Practise using scissors at home to cut paper, encouraging your child to hold them correctly and safely.