



Shincliffe CE Primary School Home / School Links – Summer 2

During this half term the children in **Year One** will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	<p>In English the children will learn about animals from the rainforest and about the Brazilian carnival and will read and write factual information in different ways. The children will be asked to write a recount about their trip to Hall Hill Farm and complete activities linked to the story (Rabbit and Hedgehogs) The Birthday Presents. Throughout the children will:</p> <p>Continue to increase sight vocabulary when reading (High Frequency Words). Apply graphemes taught in Phonics when reading by blending accurately words with more than one syllable. Read and spell two and three syllable words (e.g. window, habitat). Find and use new and interesting words and phrases, including story language and interesting story starts. Use capital letters, full stops, exclamation marks and question marks when punctuating sentences independently.</p> <p>To continue to write with increasing accuracy when using lined paper & to form all lower and upper case letters correctly demonstrating a clear size difference with small, tall and long letters.</p> <p>In phonics we will continue looking at the varying digraphs and single letters that can be used to make one sound. Words containing these digraphs will be shown individually including real words and nonsense words. They will also be included in sentences for the children to read. They will be expected to write such words and begin to remember which digraph / single letter sound should be used. (E.G ay, ai, a_e, a / igh, ie, i_e, y, i / ee, ea, y, ee, ey, e / oa, ow, o_e, oe, o / oo, ew, ue, u_e)</p>	<p>The children could find out about animals that live in Brazil and do some research about them. Please bring in any research that has been done.</p> <p>While reading together encourage the children to look for the digraphs, trigraphs and split digraphs in words and discuss which version of the sound is used in such words. E.g. ay, ai, a-e, a in snake, snail, way.</p>
Maths	<p>Multiplication and Division - Count in multiples of twos, fives and tens. Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>Fractions - recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p> <p>Position and Direction - describe position, direction and movement, including whole, half, quarter and three-quarter turns.</p> <p>We will also be revisiting various areas of Maths to reinforce and consolidate skills taught over the year. The children will be solving word problems involving everyday themes using adding, taking away, grouping and sharing. Recognising, ordering and spelling the days of the week and months of the year and knowing o'clock and half past times on an analogue clock. Developing recall of number bonds, doubles and halves.</p>	<p>Splitting shapes, objects and quantities into halves and then quarters.</p> <p>Using Lego /Duplo / Happy Land figures encourage the children to describe where their character is e.g. under the table, on top of the book shelf, next to the jug etc. Turn the character a full / whole turn, half a turn etc.</p> <p>Telling the time at home using an analogue clock – o'clock and half past times. Continue to reinforce recall of doubles, halves and number bonds for 10 and 20. How quickly can they recall them all?</p>
Science	<p>We will be looking at the topic of plants. The children will Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. (Look at different seeds (sycamore, poppy seeds, horse chestnut seed. They will Identify and describe the basic structure of a variety of common flowering plants, including trees. (labelling parts of a plant – stem, flower, roots)</p>	<p>On walks and in the garden talk to the children about the plants and trees that they see and name them together. Can they name their parts too?</p>

Computing	The children will create invitations about Brazil using the computing Program Purple Mash - 2Publish. They will experiment with creating their own pictures and / or selecting clipart pictures. They will use their word processing skills to create the invitation information. They will be encouraged to find the letter keys independently and to use space bar, caps lock, shift key and return.	Allow children use of a keyboard to practise typing fun messages at home. Reinforce how to use the shift key or the caps lock key to create capital letters. Help them find out where letters are situated on the keyboard by playing games. Time how long it takes them to type a tricky word. Can they beat their time?
RE	This term our unit question is 'What can we find out about Buddha?' The children will learn about the Buddha's birth and why it was special, what happened when he left home for the first time and how this made him change the way he thought and lived his life. They will hear some Buddhist stories and think about what message they are trying to give,	Ask your child to tell you the story of 'Buddha and the Swan' and 'The Monkey King'.
Geography	The children will learn about the geography of Brazil. They will recap the countries of the UK and know the location of Brazil. They will find out about geographical features including major cities and the Amazon Rainforest.	It would be useful if you could talk about the countries that make up the UK. Perhaps you could find out about the animals in the Brazilian rainforest and name some other countries in South America.
History	We will be looking at Neil Armstrong as a person who helped make history.	It would be useful if you could look at pictures or audio of the first moon landing and the run up to it. We will mention Yuri Gagarin and Valentina Tereshkova.
PE	The children will learn and perform a dance linked to the Brazilian Carnival. The children will learn to play the game Ten Point Hoops – They will learn how to throw underarm and overarm using the correct body position. They will play games in pairs and in groups and will be asked to try and hit and defend targets of varying difficulty with their throws.	Practise their throwing techniques at home both overarm and underarm. Try to hit and defend targets.
Music	The children will be listening different genres of music and rhythms using body percussion and percussion instruments.	
Art	The children will complete their own self portrait. We will investigate drawing different lines and shapes and practise eye shapes, nose shapes etc and positioning correctly features on a face. Children will look at Picasso's self-portraits.	Look at facial features and where they are in relation to each other on the face. Practise drawing features individually.
PSHE /RSE	The children will learn and understand the term democracy and experience having our own say in very simple terms. They will spend the rest of the term thinking about what harms our local and global environments and what we can do to help.	Have conversations at home about how we can look after our world and what we can do to help e.g. not dropping litter, recycling, walking when we can instead of using the car, turning off lights and taps etc.
French	Les saisons (The Seasons) We will be carrying on with this learning. We will name the four seasons in French. Then we will say a short phrase for each season in French. Next the children will be asked which season is their favourite in French and attempt to say why using the conjunctions 'et' (and) and 'car' (because).	It would be useful if you could discuss the seasons in English and if you like them, perhaps because of the birds singing or because the children like to play in the snow, or play on the beach.
Proposed Educational Visit	Hall Hill Farm 27.6.2023	

