



Shincliffe CE Primary School Home / School Links – Summer 2

During this half term the children in Year 3 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	<p>In English this half term the children will be looking at features of fiction writing (narrative) and non-fiction writing (letters) and continuing to look at ways of improving their writing, including:</p> <ul style="list-style-type: none"> • Expressing time place and cause using conjunctions such as when, before, after, while, so and because • Using a range of punctuation accurately and effectively. • Using a varied and rich vocabulary. • Proof reading for spelling, grammar and punctuation errors. <p>The children will have the opportunity to read aloud their own writing using appropriate intonation.</p> <p>In our reading activities, the children will continue to read ahead looking for clues in a text to determine meaning. They will express their personal response to a variety of texts.</p> <p>In spelling we will focus on words ending in the suffixes –ary and –al, words ending with an/zher/ sound spelt “sure” and an/cher/ sound spelt “ture” and words containing silent letters.</p>	<p>Continue to read at home with your children recording the books they have read and commenting on their progress. Support them and discuss with them how to express their own opinion clearly.</p>
Maths	<p>In Maths this half term we will be focusing on the following objectives:</p> <ul style="list-style-type: none"> • To estimate the answer to a calculation and use inverse operations to check answers. • To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. • To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. • To write and calculate mathematical statements for multiplication and division using the multiplication tables 	<p>Continue to practise the 3, 4 and 8-times tables at home. Complete any written maths homework and additional work on DB Primary to support work completed in class.</p> <p>Help your child learn to tell the time to the nearest minute using an analogue clock and be able to tell the time using the 24-hour clock.</p>

	<p>that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.</p> <ul style="list-style-type: none"> • To solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects. • To recognise and show, using diagrams, equivalent fractions with small denominators. • To add and subtract fractions with the same denominator within one whole ($\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$). • To tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. • To know the number of seconds in a minute and the number of days in each month, year and leap year. • To compare durations of events, for example to calculate the time taken by particular events or tasks. 	
Science	<p>In our Science topic of Light the children will be finding out that light comes from a variety of sources and that light sources vary in brightness. We will observe and make comparisons of sources of light and learn that sources of light show up best at night time.</p> <p>We will find out that darkness is the absence of light and that in the absence of sunlight other light sources are seen more easily. We will also be learning that light is essential to seeing things, that when it is dark other senses can be used to help us find things and identify things, and also how darkness is created.</p>	Help your child complete research at home finding out about Light and shadows.
Computing	<p>Pupils will learn how to communicate effectively by email, taking into account the purpose and audience of their message, and the tone they want to convey.</p> <p>Pupils will learn how to use iMovie and use it to create a movie explaining how plants grow.</p>	Support your child with as they learn about how to communicate effectively and appropriately using email.

RE	<p>In RE this term we are returning to our study of Judaism where we will cover the following questions:</p> <ul style="list-style-type: none"> • What does a synagogue look like? • What is Jewish worship like in the synagogue? • What is Sukkot and how is it celebrated today? • Is community important? • So why do Jewish people go to the synagogue? 	Support your child at home with any questions they may have or research they would like to carry out.
History	We have just started to learn about Ancient Egypt. Our learning will include, knowing where Egypt is and some key physical and human features in Egypt. We will also look at the structure of the society, the pyramids and mummification. We will place Ancient Egypt on a timeline compared with other ancient civilisations.	The children could use the child friendly search engine Kiddle to find interesting articles and pictures about Ancient Egypt as well as the Shang dynasty and the Mycenae civilisation, then compile a scrapbook of interesting facts.
French	In our topic, Les fruits et les légumes (fruits and vegetables), we will say 10 fruits and 10 vegetables, asking for a kilo or half a kilo. We will use the structure 'Je voudrais' (I would like) when buying fruit or vegetables and use the conjunction 'et' (and) when buying more than one vegetable option.	<p>We will be naming these fruits, une pomme (an apple), une fraise (a strawberry), une pêche (a peach), une banane (a banana), une cerise (a cherry), une orange (an orange), une prune (a plum), une poire (a pear), un kiwi (a kiwi), un abricot (an apricot).</p> <p>We will be naming these vegetables, les aubergines (the aubergines), les épinards (the spinach), les oignons (the onions), les courgettes (the courgettes) les tomates (the tomatoes), les haricots verts (the green beans), les petits pois (the peas), les champignons (the mushrooms), les carottes (the carrots) les pommes de terre (the potatoes). If you could practise these at home as part of your daily routines, it would greatly support the children's learning.</p>
PE	<p>In Athletics the children will complete a core task divided into three parts to include; travelling, jumping and throwing. They will focus on different ways of travelling e.g. running, walking and hopping following different pathways.</p> <p>They will use different ways of throwing, e.g. underarm, overarm, pushing, rolling and sliding.</p> <p>Finally they will use different ways of jumping, e.g. 2 feet to 2 feet, 2 feet to 1 foot, 1 foot to 1 foot, etc.</p>	Discuss the benefits of regular activity to the body and mind.

Music	<p>This half term we will be listening and appraising a selection of pieces of music as we learn about the History of Music. We will also be learning about the interrelated dimensions of music through:</p> <ul style="list-style-type: none"> • games • singing • playing instruments • improvising • composing 	
Art	<p>The children will continue to develop their understanding of research (through books, internet, etc.) being an essential starting point for any design project. The children will be researching Ancient Egyptian Cartouches linked to their current History Topic and they will design and create their own replica Cartouche using clay.</p>	<p>Help your child complete any research in preparation for creating their own replica Cartouches.</p>
Proposed Educational Visit	N/A	