



Shincliffe CE Primary School Home / School Links

During this half term the children in Year 4 will be looking at the following areas:

| Curriculum Area | Content to be taught in school | Possible Activities to be completed at home |
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| English | This term we will look at how to write a balanced argument. Children will also investigate the layout, presentation and features of an autobiographical text within a narrative context, and retrieve and record information from non-fiction texts. We will also write and perform poetry in the style of other poets. Children will develop skills in organising paragraphs around a theme in writing and exploring different sentence types. | Read, Read, Read! Please continue to hear your child read and record it in their reading journal three times a week. It helps them to develop ideas for their own writing as well as experiencing good sentence structure- the best readers become the best writers. As well as this, support your child, as appropriate, with their English homework. |
| Maths | Children will learn to convert between different units of measure. They will also estimate and use inverse operations to check answers to calculations, add and subtract numbers with up to four digits using efficient written methods. Children will revise negative numbers and read Roman Numerals up to 100, and analyse and create bar charts and line graphs. We will also revise properties of 2D shapes, angles and coordinates. Children will continue to learn times table and division facts up to the 12 times tables and square numbers up to 20. | Take time to practise learning their times tables as this will help with a range of areas in Maths and is an important target they need to achieve by the end of year 4. As well as this, support your child, as appropriate, with their maths homework. |
| Science | Children will continue to look at living things, habitats and consider how to protect different habitats and what they can do to improve them. Children will also look at teeth and how to look after them. | Encourage children to spot different habitats and talk about real life examples of the different aspects of Science and talk about how to have healthy teeth. |
| Computing | Children will have the chance to show what they have learned about online safety this year and give advice to others in the community. They will learn about | Talk though the importance of using the Internet safely and allow time to practise their computing skills. |

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| | networks and how the Internet works and develop their skills in animation using the programme Pivot Animator. | |
| RE | Children will ask and respond to questions about the Christian faith. They will learn about the Northern Saints, Durham Cathedral and Holy Island as part of pilgrimages. | Talk to your child about special journeys you make and what you do to prepare to go on them. Consider visiting Holy Island or Durham Cathedral together. |
| History | Children will find out about the rule of the Ancient Romans in Britain and the impact this had on the North East. They will understand the purpose of Hadrian's Wall and what was involved in building and maintaining it. | Perhaps you could discuss with children any experiences of trips to Ancient Roman sites. Alternatively, the children could use the child friendly search engine Kiddle to find interesting articles and pictures about the Romans in Britain, then compile a scrapbook of interesting facts. |
| MFL | Les jeux olympiques (The Olympic Games) The children will listen to longer passages in French and improve their decoding skills: they will understand more of what they hear and read using story ordering to help them decode unknown language as well as learning 9 Olympic sports with the correct determiners. They will learn how to say 'I do' and 'I do not' do a particular sport using the verb 'faire' (to do) in French; they will learn that adjectives can change spelling in French depending on the gender of the object being described. The sports include, l'aviron, la natation, la boxe, le plongeon, l'athlétisme, l'équitation, l'escrime and le tir a l'arc. | Use BBC Bitesize to practise and revise French they have already learned at home. Alternatively, use www.duolingo.co.uk which is an on-line language course or watch Asterix or Tintin films in French, making sure that they are safe to watch. |
| PE | Children will develop skills in Athletics, with a particular focus on running, sprinting, throwing and jumping. They will also have opportunities to apply team sports skills in activities such as Rounders. | The skills learnt in Athletics are best practised to perfect them. Give your child the opportunity to practise the skills they have been taught in school. |

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| Music | Children will continue to develop individual and group singing and glockenspiel skills centred around the song Lean On Me. | Find examples of music where the glockenspiel has been used for the children to listen to. |
| DT | Children will learn about Ancient Roman purses. They will look at different examples and attempt to create their own purse. | Discuss with children a range of purses/wallets discussing if they like or dislike it, and why? |
| PSHCE | Children will continue to learn about handling money and will explore how we can support and embrace our differences within our community through reading stories. | Ask children what they have learnt about money and how they would like to spend their money in the future. |