



Shincliffe CE Primary School Home / School Links – Autumn 1

During this half term the children in **Year One** will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	<p>In English we will be writing CVC, CCVC and CVCC words correctly. We will be writing a recount of a familiar event. We will be identifying the main events and characters in stories. Children to retell stories, ordering events using story language. We will discuss familiar story themes and link to own experiences. Children to use a simple story structure to write in a same/similar form. Children to write simple sentences.</p> <p>Phonics – Recap Phase 3 digraphs and trigraphs and Phase 4 adjacent consonants (from Reception). Begin Phase 5 alternative digraphs.</p> <p>Y1 Spelling patterns – Weekly spellings on Spelling Shed</p>	<p>Identifying single letter sounds, digraphs and trigraphs already taught in Reception class to ensure they can be recognised and written quickly. Reinforce formation and orientation of letters in their play. Encourage simple sentence writing in their play supporting them in recalling their own sentence as they write, using a capital letter to begin their sentence, a full stop to complete it, leaving a finger space between words and sitting letters appropriately on the line.</p>
Maths	<p>In Maths we will be counting, reading and writing numbers to 10 and then 20. We will be identifying numbers one more and one less. We will be grouping objects and explaining how they have been grouped. Children will be taught number bonds to 10 and will encouraged to recall the bonds quickly.</p>	<p>Counting objects to 20 and beyond with good 1-1 correspondence. Practise rote counting to 20 both forwards and backwards. If confident work towards counting to and back from 50 or 100. Find one more and one less from a given number. Reinforce formation and orientation of numbers up to 20 as they write at home in their play and identify and read numbers they see around them e.g in shops, on doors, in the street.</p>
Science	<p>In Science children will learn about the seasons and how the day length and weather changes. They will look for signs of Autumn in their environment and make daily observations of the weather. They will learn how animals and humans adapt to the different seasons.</p>	<p>Look for signs of Autumn as they walk around the area in which they live and other places they may visit. Choose a tree near to where you live. Make weekly observations. How does it change as Autumn progresses? Can they recall the sequence of the seasons and the months associated with each?</p>
Computing	<p>This half term term children will learn what a simple algorithm is and how to input simple programs into a Beebot. They will also build on previous learning about keeping safe online.</p>	<p>Access the internet with your child to investigate the Geography or Science topic for this half term and talk about what they know about keeping safe online and reinforce this with them.</p>
RE	<p>Children will be exploring the question 'What can we learn about Christianity from visiting a church?'. They will think about places that</p>	<p>Encourage your child to show care for their surroundings. Talk about the beautiful things they see in the natural world around them</p>

	are special to them and how a church is a special place for Christians. They will identify and name features of a church and how the church is used for Sunday worship. Children will be introduced to special times in the church through the festival of Harvest.	and encourage them to reflect on them. Talk about places that are special to them and why they are special. Encourage them to talk to other family members about places that are special to them, finding out why they are special.
Geography	This half term children will be developing their geographical and fieldwork skills by using maps, photographs and plans to discover more about our school. They will learn to draw simple maps and plans and how these can be used.	Hide some 'treasure' and see if your child can follow a simple map/plan to find it or get them to make a treasure map for you to find some treasure. Look at a map book or globe and encourage them to discuss what they can see.
PE	Children will be developing their games skills, particularly throwing, working to improve each week by completing various activities both by themselves, with a partner and as part of a group.	Play simple throwing and catching games at home with different size balls, beanbags etc. <i>Overhead throw – both hands on the ball, over your head and throw</i> <i>Underarm throw – arm out at length (arm without the ball / beanbag), then underarm throw.</i> <i>Overarm throw – arm out to aim, ball to neck and push it forward.</i>
Music	This half term's unit 'Sounds interesting' will develop the children's ability to identify different sounds and to change and use sounds expressively in response to a stimulus	Have fun with creating different sounds at home using everyday items or parts of the body. Can they make the sounds louder? Quieter? Quicker? Slower? Use the sounds to accompany their favourite music.
Art	Children will explore with colour, collage and printing to create pieces of art linked to the season of Autumn. They will experiment with mixing primary colours and making darker and lighter shades. They will look at the work of different artists and begin to use similar media, materials and colours to create their own piece of natural art.	Look at the colours in the natural world as you go out and about. Discuss what colours they see and how they change throughout the weeks of autumn. How many different colours of leaves can they find?
PSHE	Children will learn about the main stages of human life and the people who look after us. They will be exploring what constitutes a 'balanced lifestyle' and will be learning about road safety.	Encourage children to think about what a 'balanced lifestyle' (healthy eating, sleep, exercise, dental care, hygiene) would include and why each is important. Reiterate the importance of crossing a road safely and how we do this.
French	Colours, numbers and nursery rhymes. 'Les Couleurs et Les Nombres' is fantastic unit which gradually builds on the work children have done in Reception. Children will learn how to say, read and write 10 colours in French. They will also learn the numbers 1 to 10 in French. Along side this, we will also be looking at some traditional nursery rhymes through animated karaoke videos and adding actions to accompany them.	Can your child sing any of the songs to you that they have learnt in French? Can they count in French to 10 as they skip, jump, hop?
Proposed Educational Visit	St Mary's Church	