



Shincliffe CE Primary School Home / School Links

During this half term the children in Year 6 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	This term we will revise and continue to develop our knowledge of grammar and punctuation and make sure we apply this in our own writing. We will begin our new class text: My Friend the Enemy by Dan Smith, which is set in World War 2 in Northumberland. We will use this to write a recount, newspaper report and a piece of persuasive writing. We will also be reading different books from our reading collection in Year 6 across a range of genres.	Hear your child read regularly and discuss themes and events within the story. Ask questions about characters and encourage them to predict what is going to happen next. Please support your child, as appropriate, with their English homework.
Maths	In maths we will be developing our skills in number and calculations, including place value and the formal written methods of addition, subtraction, multiplication and division. We will also be ordering and comparing fractions, learning about different parts of a circle and finding missing angles. We will be converting between standard units of length, volume, mass and time. Every week we will be solving problems and developing our resilience and skills in problem solving.	Practise times tables and division facts with your child to ensure they are confident with their times tables up to 12x. This will help them considerably when using multiplication and division methods. Encourage children to solve real life problems using their mathematical skills. E.g. the cost of three boxes of cereal, or the amount of fuel at the garage. Please support your child, as appropriate, with their maths homework.
Science	This term, we will be learning about organisms and classification. We will describe and explain how living things are classified into groups according to common observable characteristics and similarities (including micro-organisms, plants and animals).	Encourage children to ask questions about living things and similarities and differences between different organisms. Use real life examples to identify different groups of organisms, e.g. fish, birds, plants etc. Ask them why it is important that we can identify different living things and how they can be categorised into certain groups.
Computing	This term we will revise our E-safety rules and thinking about staying safe online. We will be learning how to design and add various links to PowerPoint to improve our presentations.	Ask them about their project using PowerPoint and allow them to teach you how to use PowerPoint to create a presentation about a topic of interest.
RE	In RE we will be learning about religious diversity in our local community. We will look at life at different faith groups and their beliefs and roles in the local area.	Ask your child what he or she is learning about. Discuss how everyone is different and religion is one way in which some people can differ in terms of their beliefs.

Geography	Not covered this half term	
History	Children will learn about a significant time in Britain; World War 2. We will visit Eden Camp and discover what life was like during World War 2, particularly for children. We will look at primary and secondary sources in our research to establish the impact of World War 2 on Britain.	Ask children about what they are learning about World War 2. Discuss any family history or friends' stories of people they knew who lived during the war. Ask them to imagine what life would be like and the difference between then and now.
PE	Children will have two coaches in school this half term. One will be teaching athletics skills and the other coach will be teaching children about being Sports Leaders in schools and how to set up games and events for children in school.	Give your child the opportunity to practise their skills at home.
Music	We will learn some popular songs from World War 2 and look at their meaning for soldiers at war and their loved ones at home. We will write our own lyrics alongside more familiar songs that could have been sung during World War 2.	Listen to various styles of music and discuss the lyrics and different instruments used to make the audience feel different emotions.
Art/DT	We will be focusing on artwork by Henry Moore of the human form and scenes from WW2. We will create sketches using a range of materials (pencil, charcoal, chalk) and improve our skills in drawing.	Encourage children to be creative and draw at home, sketching and colouring, showing light and shade. Research some of Henry Moore's artwork.
PSHE/RSE	This term in PSHE our topic is Health and Wellbeing. We will start by looking at how our responsibilities grow as we get older, moving on to looking at how we are responsible for ensuring we have a balanced lifestyle and what this entails. We will then look at how our behaviour and choices are influenced by a range of sources, including our peers and the media. We will be looking at the facts and science relating to vaccinations – exploring the life of Edward Jenner and how immunisations were first developed. We will end the term by looking at puberty and basic human reproduction.	Encourage your child to discuss anything they have been learning about/exploring in PSHE. Help them to reflect on issues raised and their own choices.
French	This unit is to help us to discuss a healthy lifestyle in French. The unit starts with ten foods that are considered healthy foods and ten foods that are considered to be less healthy. These nouns will then be quickly placed into sentences using the key verbs je mange (I eat) and je bois (I drink) expanding further by using je ne mange pas (I don't eat) and je ne bois pas (I don't drink). There will be a focus on activities that help and don't help a healthy lifestyle.	Encourage your child to talk about new words they have learned and practise speaking to build their confidence in speaking French. Talking about healthy/unhealthy choices in English would also be supportive. You could further try the on-line resource Duolingo.