



Shincliffe CE Primary School Home / School Links

During this half term the children in **Reception** will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
Communication, Language & Literacy	<ul style="list-style-type: none"> Blending and segmenting of compound words; 2 and then 3 syllable words. Introducing the Oxford Reading Tree characters from our reading scheme. Listening for initial sounds in words through playing sound games. Playing rhyme and alliteration activities. Begin to learn the Phase 2 letter sounds using "Little Wandle" resources. 	<ul style="list-style-type: none"> When reading stories with your child, stop part way through and ask them to explain to you what they think might happen next. Play games like "I spy" to encourage them to hear the initial sounds in words. Support them with recognising their first name and also helping them to be able to write it independently. Encourage your child to hold a pencil using the correct "froggy fingers" grip. Create rhyming strings of both real and imaginary words (e.g. Maddie, baddie, laddie).
Mathematical Development	<ul style="list-style-type: none"> Recognising some numerals of personal significance. Moving onto recognising numerals 1 -5 & then 1-10. Counting up to 10 objects and then beginning to count beyond 10. Selecting the correct numeral to represent 1 to 5, then 1 to 10. Using positional language to describe their relative position such as "behind" or "next to". Using everyday language related to time. 	<ul style="list-style-type: none"> Play number recognition games when you are out and about - such as who can be the first to spot the number 4 on a car number plate/bus/house. Play games like "Ludo" which involve counting the correct amount of spaces to move your counter along. Sing number rhymes and make up your own actions for them (e.g. "5 currant buns in the Baker's shop", "1, 2, 3, 4, 5, once I caught a fish alive" etc) Help your child to use words such as "today", "yesterday" and "tomorrow" in the correct context.
Knowledge & Understanding of the World	<p><u>I am Special</u> – Talk about our special bodies & all of the amazing things that they can do.</p> <p>Introduce our 5 senses by going on a sound walk; smelling different things to guess what they are; touching different materials and tasting sweet and sour tastes.</p>	<ul style="list-style-type: none"> Go on a sound walk near to your house. Talk about the quietest/noisiest sounds that you can hear. Talk about all of the amazing things that our hands & feet help us to do. <i>Can you think of at least 5 things for each one?</i>

RE	<p><u>Harvest</u> – Talk about both the Christian and Jewish Harvests and compare ways of celebrating. Children to participate in the school’s Harvest Festival service and build a Jewish Sukkah (Harvest shelter) as a class.</p> <p><u>Creation</u> – Listen to the Christian Creation Story and re-tell it orally in their own words.</p>	<ul style="list-style-type: none"> • Talk about the Harvest Festival and help your child to choose something that they would like to bring in to donate to the Durham Food Bank. (Tinned or dried foods please – <i>further information to follow on the school’s Friday Bulletin</i>).
Personal, Social & Emotional Development	<p><u>Circle Time</u> – Introducing class routines and rules.</p> <ul style="list-style-type: none"> - Talking about classroom behaviour. - Discussing our likes and dislikes. - Saying what they are good at/not so good at. 	<ul style="list-style-type: none"> • Practice turn-taking and sharing fairly. • Allow them time to explore their feelings through talking with you (e.g. helping them to recall when they were happy, when they were excited etc)
Expressive Arts & Design	<ul style="list-style-type: none"> • Painting self-portraits. • Drawing their family. • Making observational drawings of fruit. • “Creation Story” artwork. <p><u>Music</u>– Songs linked to Harvest/Autumn/Being Special</p>	<ul style="list-style-type: none"> • Encourage your child to hold pencil crayons/felt pens using the correct “froggy fingers” grip. • When your child is drawing, talk about their facial features & the colours that these features are to develop their attention to smaller details.
Physical Development	<ul style="list-style-type: none"> • Experimenting with different ways of moving. • Showing increasing control over an object (a ball) by kicking it. • Handling tools, objects, construction and malleable materials safely and with increasing control. • Completing pencil control sheets and beginning to show a preference for a dominant hand. 	<ul style="list-style-type: none"> • Play games which involve moving and stopping, such as “musical bumps”. • Practise kicking a football back and forth with your child. You could make it into a mini-competition - <i>How many times can you manage to kick it to each other accurately? Can you improve on your score the next time?</i>
Technology	<ul style="list-style-type: none"> • Completing simple programs on a computer. • Using ICT hardware to interact with age-appropriate computer software. 	<ul style="list-style-type: none"> • Encourage your child to use technology at home themselves to foster independence (e.g. Turning a CD/DVD player on & off themselves, taking photos independently using a mobile phone or a digital camera etc)
<p>Please keep checking at the Reception Homepage on DB Primary, as we update this regularly with activities, songs, online stories and Forum posts which support your child’s learning in school.</p>		

