



Shincliffe CE Primary School Home / School Links – Autumn 2

During this half term the children in **Year One** will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	<p>In English children will be writing a recount of our trip to Beamish. We will be using adjectives and verbs to create an Autumn poem. We will also be writing questions and creating a letter.</p> <p>We will continue to reinforce use of capital letters, full stops, finger spaces and writing on the lines. In phonics we will look at alternative digraphs for sounds already taught ie ay, ea, oy, ou etc. We will continue to reinforce correct letter formation and begin to look at formation of capital letters.</p>	<p>Writing simple sentences about themselves at home including capital letters, full stops, finger spaces and forming letters correctly and on the line.</p> <p>Include adjectives to their writing to create interest.</p>
Maths	<p>In Maths we will continue counting, reading and writing numbers to 10 and then 20. We will be using the language of one more, one less and equal to and introduce the matching symbols. We will be introducing Part Part whole models and completing addition number sentences. Children will continue to be taught number bonds to 10 / 20. We will also complete work on length and 3D shape.</p>	<p>Look for and identify numbers all around. Can they read two-digit numbers confidently? Can they write these numbers? Continue counting to 50 and then 100 and back. Are they confident counting past the tens numbers? Look for 3D shapes in the house and whilst out and about. Practise recall of number bonds for all numbers to 10. .</p>
Science	<p>This half term children will be completing investigations linked to last half terms 'Materials' topic and also to 'Seasons and the Weather'. They will be encouraged to make simple predictions, make close observations and gather information to answer simple questions which they have helped to create.</p>	<p>Continue to make observations of the weather and the seasons and talk about the changes they see around them. Talk about any ice and snow when it is around and let your child explore it. Can your child explain what happens to the snow and ice as the weather changes?</p>
Computing	<p>Children will be taking photographs on an iPad and edit them using an app based editing tool. They will annotate their photo. They will learn how to log on to the school's computer network and learn how to use a track pad. They will learn simple word processing skills and how to insert pictures.</p>	<p>Encourage your child to practise writing their full name / simple sentence on a keyboard at home.</p>
RE	<p>This half term the children will be exploring the question, 'Why</p>	<p>Talk about giving gifts at Christmas and those that are less</p>

	are gifts given at Christmas?'. They will look at the gifts that were brought by the wise men, the special meaning behind these gifts and how Christians see Jesus as being a gift to the world. They will think about what gifts they would give that can't be bought.	fortunate. Maybe take part in the Shoe Box appeal with your child.
History	The half term's topic is 'Old Toys'. The children will be finding out about toys in the past. They will observe how toys have changes over time and find the similarities and differences between old and modern toys.	To talk to parents and grandparents about the toys they played with as children.
PE	Children will be developing gymnastics skills. They will be thinking of different ways of travelling, sitting and rolling both on mats and on apparatus. They will create simple sequences using some of these movements.	
Music	This half term we will be focusing on pitch. The children will develop an understanding of pitch though using movement, voice and instruments. They will identify contrasts of high and low pitches, and create animal chant sounds and sequences.	Listen to different sounds in the house and whilst out and about in the town, shops or countryside. What different sounds can they hear? Can they distinguish between high pitched sounds and low pitched sounds?
DT	Children will learn three different ways to create moving pictures: slider, pivot and lever and wheel mechanisms. They will design a moving picture linked to Christmas.	Look at books which have moving parts and talk about the different ways in which they work. Look for further examples in other places.
PSHE / SRE	Children will learn about the main stages of human life and the people who look after us. They will be exploring what constitutes a 'balanced lifestyle' and will be learning about road safety.	Encourage children to think about what a 'balanced lifestyle' (healthy eating, sleep, exercise, dental care, hygiene) would include and why each is important. Reiterate the importance of crossing a road safely and how we do this.
French	This half term, we will be continuing with the 'Les Couleurs et Les Nombres' (Colours & Numbers) unit. Children will learn how to say, read and write 10 colours in French. Children will also learn the numbers 1 to 10 in French.	Can your child recall colours and numbers in French?
Proposed Educational Visit	Beamish	