



## Shincliffe CE Primary School Home / School Links

During this half term the children in Year 6 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	This term we will revise and continue to develop our knowledge of grammar and punctuation and make sure we apply this in our own writing. We will continue our class text: My Friend the Enemy and use this to aid our writing in persuasive writing, letter writing and poetry. We will also experiment with vocabulary when creating a persuasive advert.	Hear your child read regularly and discuss themes and events within the story. Ask questions about characters and encourage them to predict what is going to happen next. Please support your child, as appropriate, with their English homework.
Maths	In maths, we will be developing our skills in number and calculations, including written methods of addition, subtraction, multiplication and division in problem solving. We will also be revisiting ordering and comparing fractions and begin to add and subtract fractions. We will also be investigating the properties of shape- 2D and 3D shapes and interpret and construct pie charts and line graphs. Every week will be solving problems and developing our resilience and skills in problem solving.	Practise times tables and division facts with your child to ensure they are confident with their times tables up to 12x. Work with your child on arithmetic questions and make sure they are secure with written methods. Encourage children to solve real life problems using their mathematical skills. E.g. the cost of three boxes of cereal, or the amount of fuel at the garage. Please support your child, as appropriate, with their maths homework.
Science	This term, we will be learning about electricity, where we will draw and create different electric circuits and conduct experiments relating to the brightness of a bulb and the use of switches within a circuit.	Think about the use of electricity at home and which appliances etc rely on electricity. How do we have electricity in our homes? Why do we have to be safe when using electrical items? Look at the different switches in the house and think about their purpose – do they all work in the same way?
Computing	This term we will revise our E-safety rules and thinking about staying safe online and how to behave in an online community (link to DB Primary). We will be designing posters to advertise a product and we will be designing propaganda posters, related to our WW2 topic. We will also be using our coding and programming skills Code for Life – Rapid Router.	Ask them about their designs for the advert and propaganda poster. Encourage them to research different examples using the internet safely to help them with their designs. Ask them to justify their choices and think about the impact these choices will have on the audience.

RE	We will also be comparing accounts of Jesus' birth from the gospels of Luke and Matthew and comparing Christmas celebrations around the world.	Ask your child what he or she is learning about. Discuss how everyone is different and religion is one way in which some people can differ in terms of their beliefs. Reflect on the accounts of Jesus' birth and what it means to Christians.
Geography	Not covered this half term	
History	Children will continue to learn about a significant time in Britain; World War 2. We will look at primary and secondary sources in our research to establish the impact of World War 2 on Britain.	Ask children about what they are learning about World War 2. Discuss any family history or friends' stories of people they knew who lived during the war. Ask them to imagine what life would be like and the difference between then and now.
PE	Children will be learning different steps and movements for the Lindyhop, where we will dance to World War 2 style music and perform individual dancing.	Give your child the opportunity to practise their skills at home.
Music	In music, we will be learning notation and playing and performing on the glockenspiels for our unit called Classroom Jazz. We will be learning about jazz music and investigate different styles within this genre. We will improvise with the instruments and perform to each other and as a class.	Listen to various styles of music and discuss the lyrics and different instruments used to make the audience feel different emotions. Do they like the music? Why? Why not?
Art/DT	In D.T., we will be learning about rationing in WW2 and look at a variety of recipes from that time. We will compare rationed goods with food available now. Children will design different dishes using only rationed goods so they can understand what it would have been like during WW2.	Ask children about rationing and discuss any examples. Allow children to research rationing recipes and compare life in WW2 to life now in terms of food and clothes available.
PSHE/SRE	This term we will continue to explore the topic of health and wellbeing. Firstly, we will refresh our knowledge of the Zones of Regulation and consider how they can help us with our emotions and mental wellbeing in everyday life. We will also be thinking about significant events in our lives e.g. starting school and the fact that with children's increasing independence brings increased responsibility to keep themselves and others safe. We will also be considering how we can make informed choices, e.g. thinking about how we can maintain a balanced lifestyle.	Encourage your child to discuss anything they have been learning about/exploring in PSHE. Help them to reflect on issues raised and their own choices.

French	La Seconde Guerre Mondiale (World War II). This is a cross-curricular unit linked to our history work. It combines excellent factual detail with the sounds and images of World War II. The children will love discovering how to decode longer passages of text using reading and listening skills.	Encourage your child to discuss what they are learning at home.
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