

Reception News

Autumn 2 Week 1 - 10th November 2023

What have we been learning?

- ◆ This week we have been learning the sound **j**, along with the digraphs **ff**, **ll** & **ss**. We have thoroughly enjoyed looking at many things that have these sounds in, either at the beginning, in the middle or at the end of the words. We are still very much enjoying some tasty treats!! We tried sweet waffles when we learned **ff**, jelly sweets (vegetarian ones) for **ll** & Jammy Dodgers for **j**. (*It was a bit tricky to find something to eat for the **ss** digraph, as that sound is usually at the end of a word not the beginning, so we just had housepoints for that instead*)
- ◆ We have been learning all about the **4ness of 4**. We have looked at different groups of 4 objects and also the different way that 4 can be represented. Also in Maths we have continued to think about the terms heavy and light. We have been finding our own objects inside the classroom, weighing them in our hands (pretending to be bucket scales!) and then using the bucket scales to test our predictions. We have also been trying hard to make our bucket scales balance using one just object and some Compare Bears.
- ◆ We have been thinking a lot about **Remembrance Day**, about poppies and why we wear them. We made our own poppies using the Octons construction kit, made handprinted poppies using red paint and we drew poppies on the PCs using the Tux Paint program. We thought about how special soldiers are and why they deserve medals. Finally, we thought about who we loved and who we would give a medal to before making one especially for them.

Poppies

Homework

Literacy

- Sight words - a new set of sight words have been sent home in word packets this week.
- Recap on the sounds taught, especially **ll**, **ff**, **ss** & **j**. *Can your child identify them in their sound book? Can they think of any words that contain those sounds?*
- Reading books - *please make a comment each week to let us know how your child managed at home with their books* - we really do value your comments.

Maths

- I Spy number 4 - can your child find & draw a circle around all the different ways of representing number 4?
- Practise counting backwards from 10 to 0. If your child is confident with this, can they try counting back from 20 to 0? Remember to say 'teen' not 'ty' (seventeen not seventy).

Thank you for the 'Time to Celebrate' sheets that we have received already - it has been lovely to read them. We can always send more out if needed, or there is a copy on DB under "Files". Just send them in to school as and when your child takes part in a celebration activity over the course of this school year.

Please note that we only need them completing for events that your child has celebrated during their time in Reception Class with us though.