ception N

Autumn 2 Week 2 - 17th November 2023

What have we been learning?

- This week we have been learning all about the Hindu festival of **Diwali**, also known as the 'festival of light'. We have heard a story about Rama and Sita, made Diwali cards & created our own Rangoli patterns using both the computers and different classroom equipment (2D shapes, cubes & magnetic shapes). We've had lots of fun!
- This week we have been learning the sounds v, w, x & y. We have thoroughly enjoyed looking at many things ٠ that have these sounds in, either at the beginning, in the middle or at the end of the words. We are still very much enjoying some tasty treats!! We tried **V** into when we learned **v**, the cereal Raisin **W** heats for **w**, Fox's biscuits for x & squirty yoghurt for y.
- In Maths we have been learning how to read and write number 5 by meeting **Fiona Five** from Ten Town. We ٠ have also been thinking about the concepts of more & less/fewer. We have looked at two sets of objects and tried to work out which set has more - firstly just by looking & then checking our predictions by counting the amount of objects in each set.



More or less

☆

 \bigstar

☆

☆

 $\stackrel{\sim}{\star}$

☆

☆

☆ Homework ☆ Literacy ☆ - Sight words - recap on all tricky words which have been sent home in word packets. $\stackrel{\bigstar}{\wedge} \stackrel{\bigstar}{\wedge} \stackrel{\bullet}{\wedge} \stackrel{\bullet}{\to} \stackrel{\bullet}{\bullet} \stackrel{\bullet}{\to} \stackrel{\bullet}$ - Recap on the sounds taught, especially v, w, x and y. Can your child identify them in their sound book? Can they think of any words that contain those sounds? - Reading books - Please support your child with reading their new reading books, encouraging ☆ ☆ them to sound out and blend unfamiliar words and read familiar tricky words by sight. Maths ☆ - This week we have been thinking about the concepts of more & less/fewer. Have two sets of ☆ something (e.g. pasta, Lego bricks, sweets etc) and encourage your child to use the language ☆ of quantity to compare them. Can they identify which set has more? Can they explain how they ☆ know that it has more? ☆ ☆ ☆

A point to note...

Please can you continue to work with your child on fastening their coat independently. Although lots of the children have now mastered this life skill, we do seem to have several who are still finding this very tricky to manage by themselves.

Thank you for your continued support in this matter.