



# Shincliffe CE Primary School Home / School Links

Spring 1 2024

During this half term the children in **Reception** will be looking at the following areas within their “**Frozen**” theme:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
Communication, Language & Literacy	<ul style="list-style-type: none"> <li>• Playing sound games which encourage the segmenting and blending of 3 letter words.</li> <li>• Playing rhyme and alliteration activities.</li> <li>• Continuing to learn the letter sounds using the “Little Wandle” resources at the rate of 4 new sounds per week.</li> <li>• Moving onto learning simple vowel digraphs (ai, ee, oa, oo) &amp; trigraphs (igh).</li> <li>• Blending and segmenting of simple 3 letter words and then moving onto 4 letter words.</li> <li>• Continuing to recognise a growing range of “tricky words” on sight.</li> <li>• Beginning to write simple words and short sentences independently, by making phonetically plausible attempts at unknown words.</li> </ul>	<ul style="list-style-type: none"> <li>• When reading stories with your child, stop part way through and ask them to explain to you what they think might happen next.</li> <li>• Support your child by listening to them read their school reading books, encouraging them to segment (sound out) the words and then blend them independently.</li> <li>• Play games like “I spy” to encourage them to hear the initial sounds in words.</li> <li>• Support them with being able to write for different purposes whilst at home (e.g. shopping lists, writing birthday cards etc).</li> <li>• Encourage your child to hold a pencil using the correct “froggy fingers” grip when writing, drawing &amp; colouring.</li> </ul>
Mathematical Development	<ul style="list-style-type: none"> <li>• Recognising numerals 1-10 consistently and then 1-20.</li> <li>• Counting up to 10 objects accurately, moving on to counting more than 10 objects in a random arrangement.</li> <li>• Selecting the correct numeral to represent 1-10, then 1-20 objects.</li> <li>• Naming the 3D shapes (cube, cuboid, pyramid and cone) and beginning to describe their properties.</li> <li>• Recognising and continuing simple repeating patterns.</li> <li>• Using everyday language related to money and time.</li> </ul>	<ul style="list-style-type: none"> <li>• Practise forming the numbers, using the “Ten Town” rhymes to aid correct formation.</li> <li>• Play games like “Ludo” which involve counting the correct amount of spaces to move your counter along.</li> <li>• Sing number rhymes and make up your own actions for them (e.g. “10 fat sausages sizzling in a pan”, “5 little monkeys bouncing on the bed” etc)</li> <li>• Help your child to use words such as “pay”, “buy”, “money”, “cost” &amp; “change” in the correct context.</li> </ul>
Knowledge & Understanding of the World	<p>“Frozen” – Talk about the season of Winter within their local environment &amp; compare it with the cold conditions of Antarctica. Learn about how animals (penguins) have adapted to living there.</p>	<ul style="list-style-type: none"> <li>• Talk about the signs of Winter that you can see when you are outside (bare branches on the trees, frost on car windscreens in the mornings etc)</li> </ul>

Technology	<ul style="list-style-type: none"> <li>• Completing simple programs on a computer.</li> <li>• Using ICT hardware to interact with age-appropriate computer software.</li> <li>• Learning how to take photographs using an Ipad.</li> <li>• Beginning to learn how to type their name using the keys on a computer keyboard.</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to use technology at home themselves to foster independence (e.g. Turning a CD/DVD player on &amp; off themselves, taking photos independently using a mobile phone or a digital camera, typing their name on a PC or laptop keyboard etc)</li> </ul>
RE	<p><u>Lunar New Year</u> – Learn about the Lunar New Year festival and discover how people prepare for &amp; then celebrate it.</p> <p><u>Special Books</u> – Understand how The Bible is a special book for Christians.</p>	<ul style="list-style-type: none"> <li>• Talk about the festival of Lunar New Year. <i>Can your child explain something that they have learned about it?</i></li> <li>• Ask your child to tell you about a story which explains something to you. <i>Can they tell you what it explains?</i></li> </ul>
Personal, Social & Emotional Development	<p><u>Circle Time</u> – Reinforcing class routines and rules.</p> <ul style="list-style-type: none"> <li>- Talking about classroom behaviour.</li> <li>- Discussing our likes and dislikes.</li> <li>- Knowing that we can be friends with others, even if they have different interests from ourselves.</li> </ul>	<ul style="list-style-type: none"> <li>• Practice turn-taking and sharing fairly.</li> <li>• Allow them time to explore their feelings through talking with you.</li> </ul>
Expressive Arts & Design	<ul style="list-style-type: none"> <li>• Folding and cutting paper circles to make snowflakes.</li> <li>• Making transient art snowflakes (using glass beads etc)</li> <li>• Painting pictures of penguins.</li> <li>• Drawing pictures of their favourite character from “Frozen”.</li> </ul> <p><u>Music</u> – Learning to sing along to songs linked to Winter/Snow</p>	<ul style="list-style-type: none"> <li>• Encourage your child to hold pencil crayons/felt pens using the correct “froggy fingers” grip.</li> <li>• When your child is drawing, encourage them to add more detail to their pictures (e.g. adding eyebrows &amp; eyelashes when they are drawing a face).</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>• Becoming more independent when dressing and undressing; putting on and fastening their own coats, putting their shoes on the correct feet etc.</li> <li>• Experimenting with different ways of moving in order to create a dance linked to “Frozen Lands”.</li> <li>• Showing increasing control over an object (a beanbag) by throwing and catching it.</li> <li>• Handling tools, objects, construction and malleable materials safely and with increasing control, especially scissors.</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to dress and undress themselves independently whenever possible.</li> <li>• Practise using scissors at home to cut paper, encouraging your child to hold them correctly and safely (with the blades like a crocodile’s mouth).</li> <li>• Practise different ways of moving such as hopping, skipping, running, marching, jogging etc.</li> <li>• Practise throwing a ball back and forth with your child, varying the size of ball used. Is it easier to catch a large ball like a football or a smaller ball like a tennis ball?</li> </ul>