



Shincliffe CE Primary School Home / School Links – Spring 1

During this half term the children in Year 3 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	<p>In English this half term our work will be based on our class text, 'Stig of the dump.' The children will be using this to plan, edit and improve a diary entry. They will be continuing to look at how to improve their writing, including:</p> <ul style="list-style-type: none"> • using paragraphs to group related material. • using the key features of a diary in their independent writing. • using a varied and rich vocabulary. • writing in the first person. <p>In comprehension work the children will continue to become more precise at identifying information in a variety of texts and supporting their opinions using evidence from the text. In spelling we will focus on Words where the digraph 'ey' makes an /ai/ sound, words with the suffix -ly, words that are homophones and words ending in -al.</p>	<p>Continue to read at home with your children recording the books they have read and commenting on their progress.</p> <p>Investigate their weekly spelling rule (handed out each Friday) generating words which follow the same rule which they can share in class.</p>
Maths	<p>In Maths this half term we will be focusing on how to partition three-digit numbers in H, T and O and using formal methods to add and subtract two and three-digit numbers.</p> <p>Pupils will continue to focus on being able to recall the 3, 4 and 8-times table facts. They will write and calculate mathematical statements for multiplication and division including for two-digit times one-digit numbers, progressing from mental methods to more formal written methods.</p> <p>Pupils will practise adding and subtracting amounts of money to give change, using both £ and p in practical contexts.</p> <p>They will recognise angles as a property of shape or a description of a turn and identify right angles, recognising that two right</p>	<p>Continue to practise the 3, 4 and 8-times tables at home.</p> <p>Complete any online maths homework and continue to use TT Rockstars at home.</p>

	angles make a half turn, three make three quarters of a turn and four a complete turn. They will also identify whether angles are greater than or less than a right angle.	
Science	<p>In our, "Health and movement" unit this half term we will be covering the following objectives:</p> <ul style="list-style-type: none"> • To identify that humans get the nutrition they need from what they eat. • To identify that a balanced diet is needed in order to stay healthy. • To investigate which foods different animals eat. • To explore human and animal skeletons. • To find out about how the skeleton supports and protects the body and to investigate how invertebrates are supported. • To find out what muscles are and how skeletal muscles help us to move. 	Discuss with your child how animals, including humans, need specific nutrition to help them move and grow, and how humans and some other animals have skeletons and muscles to help their bodies move.
Computing	Pupils will examine product websites and understand that the purpose of the site is to encourage buying of products. They will learn about methods used to promote products on these sites. Pupils will write a simple program in Logo to produce a line drawing. They will use more advanced Logo programming, including pen up, pen down etc. They will write a program to reproduce a defined problem, e.g. geometric shape/pattern.	<p>Discuss with your child the importance of being safe when going online.</p> <p>Look at different examples of websites and discuss their purpose and the techniques they use to promote the sale of their products.</p>
RE	Pupils will learn about some of the events in the life of Jesus, what Christians believe about these and what impact these have for Christians today. They will have the opportunity to ask and respond to questions which are raised through learning about the key events of Jesus. They will express their views on some of these questions, supporting them with plausible reasons. They will have the opportunity to reflect on some beliefs, feelings and ideas in relation to their learning about the life of Jesus.	<p>Discuss with your children what Christians believe about Jesus. For example:</p> <ul style="list-style-type: none"> • Who was Jesus? • Why did Jesus need disciples? • Why did Jesus teach using parables?
Geography	Pupils will find out about the needs of early settlers and the origins of place names. They will be able to identify settlements and reasons for their original siting. Pupils will be able to identify	Discuss with your children the reasons why people chose to settle in particular places. Investigate the origins of place names.

	a range of mapping symbols and know their meanings. They will understand and describe how settlements are connected.	
PE	<p>Pupils will learn how to perform small body part balances using combinations of hands, feet, elbows, knees and head, understanding how to extend their toes, legs, arms and increase the tension in their body. They will be challenged to develop sequences using apparatus and to consider changes of level and direction. Pupils will evaluate their own performance and the performance of others considering how their sequences could be improved.</p> <p>Pupils will have weekly swimming lessons to enable all children to swim competently, confidently and proficiently over a distance of at least 25 metres (using two strokes) and perform safe self-rescue in different water-based situations.</p>	Discuss with your child their work on balancing and sequences. Discuss the importance of a healthy lifestyle and the benefits of regular exercise.
Art	To find out who Andy Warhol was and explore the Pop art movement. To be able to use Warhol's blotted line technique to create artwork. To explore and recreate Warhol's 'Campbell's Soup' artwork.	Help your child to find out about the art work of Andy Warhol.
Music	Pupils will listen to a selection of styles of music including Blues. They will learn about musical notation and find out about song rhythms and different pulses. They will practise pieces including "March of the Guards" and have the opportunity to improvise as well as compose their own work which they will share in class.	Listen to a variety of styles of music and discuss these with your child. Talk about names used for different types of note and perform simple rhythms with your child.
French	Presenting myself - The unit covers saying who you are, how old you are, where you live and where you are from. We'll also teach the children how to ask someone else the same questions. This will allow them ample role play opportunities and offers the possibility for the children to engage in authentic French conversation. An excellent way to start role play conversations in your classroom with everything you need provided!	Discuss this unit with the children at home and practise these words and phrases with them.
PSHE	This term our topic in PSHE is Relationships. We will look at a range of emotions and discuss that not everyone will feel the same about the same situation we may be faced with. We will	It would be really useful if you could support us with this by talking about the PSHE work they have completed in school. They may talk to you about the following areas we cover:

	<p>look at what makes a positive, healthy relationship and explore ways to sort out problems we may have with our own friendships. We will also spend some time looking at the differences between a secret and a surprise and who the children can talk to if they are worried about keeping a secret.</p>	<ul style="list-style-type: none"> • To recognise and respond appropriately to a wider range of feelings in others. • The concept of ‘keeping something confidential or secret’, when we should or should not agree to this and when it is right to ‘break a confidence’ or ‘share a secret.’ • To recognise what constitutes a positive, healthy relationship. • To recognise ways in which a relationship can be unhealthy and whom to talk to if they need support. • That their actions affect themselves and others. <p>If you have any questions or concerns about any of these topics, please don’t hesitate to contact us.</p>
<p>Proposed Educational Visit</p>	<p>No visits planned for this half term.</p>	