

What have we been learning?

- This week we have been learning more of our digraphs ("Two letters making one sound!") We have looked at the **ai, ee** & **oa** digraphs and the **igh** trigraph ("Three letters making one sound!"). We have been practising writing words independently which include those digraphs **tai**l, see etc. We also tasted raisins (ai), cheese, vegan marshmallows (oa) and Iced Gem mini biscuits (igh)...mmm!
- We have been writing speech bubbles for the characters from the film "Frozen". We tried hard to hear as many sounds in each word as we could and to remember our own sentence in our heads as we were writing. We had to remember a capital letter at the start, a full stop at the end and to use finger spaces between our words too. So much to remember but we are doing so well with our writing!
- We have been learning to write the number 8 correctly with the help of "Eric 8" from Ten Town. We have found it a little bit tricky to write number 8 but we're steadily getting there. We have also been thinking carefully about 2D shapes and their properties. We have been naming the common 2D shapes and talking about how many edges and corners they each have.

Wintery activities in the classroom.

Transient snowflake art using bead strings & glass beads.

Next week we will be learning about the Frozen lands of **Antarctica**. It would be helpful if you could talk with your child about what the climate is like in such cold places and which animals make it their home.

Literacy

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- Sounds especially new sounds ai, ee, oa and igh and practise correct formation of letters.
- Reading books please write us a comment every week to let us know how your child read at home.
- Sight words a new set of "tricky words" has been sent home this week.

Maths

- Practise looking for 2D shapes around the home (circles, squares, triangles, rectangles, ovals, diamonds & stars) and identify their properties in terms of how many edges & corners they have.
- Practise forming number **8** on the Ten Town website and recognising taught numbers, especially 5, 6 & 7. *Can your child recognise and order these numbers independently?*
