



Shincliffe CE Primary School Home / School Links

Spring 2 - During this half term the children in Year 2 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	This term we will write narratives inspired by traditional stories then read and write riddles. Children will focus on recognising and writing different sentence types (statement, exclamation, question and command) and using correct punctuation. They will continue to develop the use of appropriate and adventurous language when writing. We will read a broad range of unseen texts and they will answer a variety of written questions to show their understanding. They will accurately read and spell high frequency words and words with given spelling patterns.	Read, Read, Read! Please continue to hear your child read at least five times per week. Reading traditional stories and asking your child questions about the key features of those stories will reinforce learning at school. Support your child with their spelling homework and occasionally revise previous spellings.
Maths	This half term we will cover the following areas: . Fractions of shapes, objects and numbers. . Tell and write analogue time to five minute intervals (including quarter past/to the hour) . Interpret and construct simple pictograms, tally charts, block diagrams and tables. . Choose and use appropriate standard units to estimate and measure mass (kg/g) We will revise strategies for all four operations (+, x and ÷) and solve word problems. Children will use the inverse operation to check their work.	Regularly recite x 2, x5, x10 and x3 multiplication tables. Ask your child to estimate and look at the weights of everyday objects (kg and g). Regularly encourage your child to read the time. Ask everyday questions of time i.e. `If it takes 30 minutes to walk into Durham what time will we arrive?` Please support your child with maths homework
Science	Children will observe how seeds and bulbs grow into mature plants. They will carry out experiments and find out and describe how plants need water, light and a suitable temperature to germinate, grow and stay healthy. They will work scientifically by observing, recording and comparing.	Ask your child what they have learnt about plants and explain what they see when you are out and about this Spring time.

Computing	Children will continue to learn about the key ways they can stay safe on line. They will record and interpret data using a variety of programs. Children will develop their programming skills using Scratch Junior	
RE	Children will learn about the life of St. Cuthbert and appreciate why he is remembered today. We will study how Christians celebrate Easter.	
Geography		
History	Children will learn about the life and times of George Stephenson	Ask your children to recall facts they have learnt about George Stephenson and his inventions.
PE	In Gymnastics children will create a sequence on floor, mats and apparatus by linking a roll, a balance, a jump and travel. Children will continue to develop their dance routine for the Dance Festival at the Gala Theatre in April.	
Music	Children will listen to and appraise music. They will sing and perform together.	Ask children to sing the songs they have learnt.
Design Technology	This half term children will be researching, designing, making and evaluating a model of Locomotion No 1.	
PSHE	This term our PSHE topic is Relationships. We will focus on unkind behaviour and bullying and focus on developing strategies for dealing with these issues and ways in which we can help others. We will look at how we are all different and celebrate our differences.	
French	In this unit the children will learn how to: name and recognise up to 10 fruits in French (une banana, une pomme, une fraise, une cerise, une pêche, une orange, une prune, une poire, un kiwi and un abricot): attempt to spell some of these nouns: ask somebody in French if they like a particular fruit and say what fruits they like and dislike.	
Proposed Educational Visitor	Durham Cathedral – The life of St. Cuthbert Shildon Museum	

