



Shincliffe CE Primary School Home / School Links

During this half term the children in Year 4 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	This half term we will look at character and scene descriptions using the class novel <i>The Firework Maker's Daughter</i> and write seasonal performance poetry. Children will develop inference skills and begin to use them in their own writing. Children will also explore imagery and develop grammatical skills in punctuating writing, particularly with the use of apostrophes.	Read, Read, Read! Please continue to hear your child read and record it in their home reading book. It helps them develop ideas for their own writing as well as experiencing good sentence structure. This half term, children should practise listening to and reading with expression. As well as this, support your child, as appropriate, with their English homework.
Maths	Children will convert between 12 hour and 24-hour time. They will interpret and present discrete data using bar charts and line graphs. They will continue to multiply and divide an integer up to 1,000 by 10 and 100, and understand the effect and use the four operations of number in the context of two-step problems. Children will continue to learn times table and division facts up to the 12 times tables and square numbers up to 20.	Talk to children about both analogue and digital time and get them to answer questions related to this. Take time to practise learning their times tables as this will help with a range of areas in maths and is an important target which they need to achieve by the end of Year 4. As well as this, support your child, as appropriate, with their maths homework.
Science	Children will continue finding out about the properties of the three different states of matter; solid, liquid and gas. Children will investigate the process of evaporation and condensation. They will also learn about the water cycle.	Encourage children to spot the different processes and talk about real life examples of the different aspects of science.
Computing	Children will understand how to be good digital citizens and what the term 'Plagiarism' means. They will also write algorithms, and develop projects using Micro:bits.	Talk about the importance of using the Internet in a respectful way and not to plagiarise someone else's work.

RE	Children will continue to learn about the importance of the Bible for Christians and they will learn about the key events in the Christian calendar leading up to Easter. They will learn about the significance of Lent and its impact on people's lives.	Talk to your child about lent and the events around the Easter story.
Geography	Children will begin to understand how coastlines are formed. We will investigate the local coastal town of Seaham and are planning a field trip to visit the site.	Discuss with children about the coastlines and coastal resorts they may have visited. Can they name any features in the landscape?
French	In this unit the children will learn how to: <ul style="list-style-type: none"> - Tell somebody in French the key facts of the history of the Olympics. - Tell somebody in French the key facts of the modern Olympic games. - Look for cognates and highlight key words when learning how to decode longer text in gist listening and reading in French. - Say the nouns in French for key sports in the current Olympic games. - Conjugate the irregular verb FAIRE enabling the students to say what sports they play and what sports they do not play. - Understand the concept of de la, de l' and du when you say you play a sport in French. 	Talk about sports at home using French vocabulary, and watch French sports teams playing with French commentary (Rugby Men and Women's Six Nations, Football Ligue 1, etc) or online interviews with French sportspeople.
PE	Children will begin to explore orienteering skills and practise map reading.	You could take your child for a walk or hike and practise reading maps and symbols.
Music	Children will continue to learn how to play the glockenspiel and how to perform with others using the glockenspiel. They will develop confidence in reading sheet music and practising composition and improvisation skills.	Find examples of music where the glockenspiel has been used for the children to listen to. Play singing and clapping games where you make up songs together on the spot.
DT	Children will develop skills and techniques for a project making a lightbox. Their previous knowledge of	If you have a lightbox at home, discuss what kind of messages might be good to use. Look at the shape,

	<p>circuit building in Term 1's Science Electricity topic will be used to make a lightbox which conveys a message.</p>	<p>design and features of the lightbox, and discuss which components might be used to make the circuit.</p>
<p>PSHCE</p>	<p>Children will continue to learn about promises and commitments in relationships. They will learn about marriages in different cultures and explore how to deal with peer pressure and dares. The children will also prepare an Easter performance linking with the Christian message of Easter and a relationship with Jesus.</p>	<p>Talk to children about their friendships and how they resolve friendship issues inside and outside of school. Please support the children with preparations for the Easter performance.</p>