

YEAR 4 CURRICULUM MAP

		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 35)		
	Comprehension	Texts include : wide range of fiction (including fairy stories and myths and legends), poetry, plays, non fiction texts and reference books / text books and dictionaries (NC p 35/36)		
Writing	Transcription	Spelling programme (NC Appendix 1)		
	Composition	Writing : narrative and non narrative (NC p 39)		
	VGP	NC Appendix 2		
Speaking and listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science		Electricity Sound	States of Matter	Living Things and Habitats Animals, including humans
		Working Scientifically – on going across the year		
Computing		Computer Science - design, write and debug programs that accomplish specific goals. Use repetition in programs. Use logical reasoning to detect and correct errors in programs IT - collect data, analyse and evaluate information, select a variety of software to accomplish given goals Digital Literacy – what is cyberbullying, and what online information should be kept private?	Computer Science - use repetition in programs - Scratch and Micro:bits IT - presentation Digital Literacy – how can I search safely online, and what is plagiarism?	Computer Science - control or simulate physical systems IT - select a variety of software to accomplish given goals, select, use and combine internet services Digital Literacy – How do computer networks work, and how can I be a good digital citizen?
History		Ancient Greece, life and influence - What did the Ancient Greeks do for me?	Roman Empire and impact on Britain - Why did the Ancient Romans march through Durham?	Roman Empire and impact on Britain -Why did the Ancient Romans march through Durham?
Geography		Locational Knowledge – focus on Europe: Greece	Place knowledge – human and physical - European country: Italy	Locational Knowledge Scarborough, NE Seaside Town - Seaham
		Geographical skills and fieldwork –on going across the year		
D.T.		Food Make healthy bread - Christmas theme	Electrical Control Design and make objects which triggers a light/buzzer	Textiles Design a Roman Purse
Art and Design		Sculpture – Greek architecture Printing - Greek designs	Artists - Italian art	Graphic Design Roman Art
		Create sketchbooks to record observations		
Music		Music Access - Ukulele	Glockenspiel (Charanga)	Mamma Mia (Charanga) Lean on Me (Charanga)
MFL		The classroom My home Christmas	The Olympics Goldilocks	Romans Clothes
P.E.		Games & Gymnastics	Dance & Gymnastics	Games

	Games & Dance	Orienteering	Athletics
R.E.	<p>What can we learn about Christian symbols and beliefs by visiting churches?</p> <p>Why do Christians call Jesus the light of the world?</p>	<p>What do we know about the Bible and why is it important to Christians?</p> <p>Why is Lent such an important period for Christians?</p>	<p>Expressions of Belief</p> <p>Why do people visit Durham Cathedral today?</p> <p>Why do people travel to sacred places?</p>
PSHCE/RSE	<p>Health and Well-being</p> <p>What is meant by the term 'habit'?</p> <p>Predicting and assessing risk through road safety.</p>	<p>Relationships</p> <p>Recognise and challenge stereotypes.</p> <p>Recognise and manage 'dares'.</p>	<p>Living in the wider world</p> <p>The role of money in their own lives, including managing their money and being a critical consumer.</p>