



Shincliffe CE Primary School Home / School Links

During this half term the children in Year 5 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	This half term, we will begin to read <i>The Railway Children</i> . We will be doing all of our writing tasks based upon the novel. The children will be writing a playscript and rewriting a section of the novel. In grammar, we shall be looking in greater depth at using devices to build cohesion within and across paragraphs, boundaries between clauses and ensuring that our punctuation is consistently accurate. We shall also continue to work on all of our grammar knowledge in our writing tasks, our reading tasks and through our weekly grammar activities.	Continue to support your child with reading and grammar homework activities. Reading tasks based on our class novel will be set. Help your child to identify and find the meaning of unfamiliar words. Furthermore, you can support your child by encouraging them to find words, which follow our weekly spelling rule, and practise using them in sentences.
Maths	This half term, we shall continue to work on the children's written arithmetic skills, accurate recall of times tables and associated facts. We shall also be looking at problem solving, negative numbers, Roman numerals, times, measures and scaling using fractions.	Continue to support your child to practise their times tables so that they can recall all of them quickly. As well as this, you can support your child, as appropriate, with their weekly maths homework. Any opportunity to practice their maths skills in real life situations is always helpful.
Science	We will be finding out about changes and reproduction this half term. We will look at: the stages of growth and development in humans; the stages in the gestation period of animals and humans; the stages of development during childhood; the initial changes, inside and outside the body, during puberty; the changes that occur during puberty and how they differ for boys and	Support your child by discussing the changes that occur during the different stages of a human's life. Discussion around puberty and reproduction will also support work done at school.

	girls and how the body changes during adulthood and old age.	
Computing	This half term the children will be looking at advertising and how technology is used to influence people. They will also work on Excel and learn: how to identify and use the key elements of a spreadsheet; to enter and change data in a spreadsheet and to use the SUM function to evaluate data.	You can support your child at home by discussing the advertising that you come across and how it is specifically trying to influence you. You can also discuss how spreadsheets are used in different jobs and areas of life.
RE	The children will continue their work from the Autumn term on Hinduism. We shall be looking at what Hindus believe and how that affects their actions.	You can support your child at home by discussing the topics that have been covered in class. Encourage your child to ask questions and share their opinions.
Geography	Year 5 will be going out into High Shincliffe to find out whether the High Street should be closed to traffic. They will collect and record evidence about local traffic issues. They will then analyse their data back in school and suggest improvements.	You can support your child by discussing this issue, your personal experiences and the pros and cons with them.
PE	In P.E children will take part in a fitness programme to further develop their understanding of the effects of exercise on their body and mind.	Discuss the benefits of regular activity to the body and mind. You can support your child by encouraging them to practise the skills that they have learnt at school and to continue to develop their own skills.
Music	In Music we will be listening and appraising Hip Hop music. We will be looking at the elements of the music including the pulse, rhythm and pitch. We will learn to sing the song 'The Fresh Prince Of Bel-Air' as well as learn the accompaniment on the glockenspiel.	Listen to a wide variety of music at home and discuss what your child enjoys and why, as well as the emotions that a piece of music evokes.
DT	In DT, Year 5 will continue to work on their Viking god masks. They will complete the papier mâché layer of the mask, before using mod roc. They will then paint and complete their mask. After	Children can research their chosen god at home to enhance their mask design.

	completing, they will evaluate how well their mask turned out.	
French	<p>Les Habitats (Habitats)</p> <p>We will learn the names of some environments, animals and plants. Then we will say and write the key elements that animals and plants need in order to survive. We will name the five most common types of habitats and name an animal and a plant that live and grow in each type of these. We will name an adaptation of each plant and animal mentioned in the unit.</p>	<p>It would be helpful if you could find out about habitats including:</p> <p>La forêt tropicale (the tropical rain forest), L'Arctique (the Arctic), L'Océan Pacifique (the Pacific Ocean), L'Amazonie (the Amazon), Le Sahara (the Sahara).</p> <p>A useful child-friendly website is www.duolingo.com</p>
PSHE	<p>In PSHE, they will be learning about how their body will change as they approach and move through puberty. They will learn facts about puberty and the changing adolescent body, particularly from age 9 through to age 11, including physical and emotional changes</p> <p>Then, they will move on to finding out about how we can look after and manage our money and about concepts such as interest, loan, debt and tax.</p>	<p>Encourage your child to discuss anything they have been learning about/exploring in PSHCE.</p>