



## Shincliffe CE Primary School Home / School Links

**Summer 1** - During this half term the children in Year 2 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
<b>English</b>	This term we will write narratives inspired by traditional stories and magical events. They will study and write riddles. They will continue to develop the use of appropriate and adventurous language when writing. Children will spend time revising spelling patterns, grammar and punctuation taught in Key Stage 1. They will read a broad range of unseen texts and answer a variety of written questions to show their understanding.	<b>Read, Read, Read!</b> Please continue to hear your child read at least five times per week. Reading traditional stories and asking your child questions about the key features of those stories will reinforce learning at school.  Support your child with their spelling homework and occasionally revise previous spellings.
<b>Maths</b>	This half term children will: <ul style="list-style-type: none"> <li>. Gather, record and interpret data by tallying and constructing pictograms and block graphs</li> <li>. Choose and use appropriate standard units to estimate, measure and read mass and capacity.</li> <li>. Revise written and mental methods for all for operations and solve word problems.</li> <li>. Revise time, money, fractions, 2D and 3D shapes</li> </ul>	Regularly recite x 2, x5, x10 and x3 multiplication tables. Write division tables for division by 2, 5, 10  Regularly encourage your child to read the time to 5 minute intervals using an analogue clock.
<b>Science</b>	Complete work on Plants from Spring 2 Children will study living things and their habitats. They will learn that most living things live in habitats to which they are suited. Children will recognise that the habitat provides the basic needs of the animals and plants that live there.  In June we will visit St. Mary`s Lighthouse to study rock pool habitats. Children will identify and name a variety of plants and animals in the rock pool environment. They will learn how animals obtain their food using the idea of food chains.	Ask your child what they have learnt about animals and plants that live in a rock pool habitat.

<b>Computing</b>	This term we will be remembering the importance of using technology safely and respectfully. They will continue to develop programming skills using the Purple Mash programme 2code and learn how to program Probots.	
<b>RE</b>	Children will learn about the life of the Buddha and how Buddhists show their beliefs.	
<b>Geography</b>	To know the human and physical geography of a seaside town in the NE which we will contrast with an area in Sub Saharan Africa. We will identify physical and human features from aerial photographs and maps of the areas, including vegetation, forest, hills, beach, river, cliff, sea, town, house, office, shop, farm, pier, railway and park.	You could visit a local seaside town and look for these features. Also, there are many good documentaries available about the wildlife in East Africa.
<b>History</b>		
<b>PE</b>	This half term children will learn to play `mini tennis`. They will work at mastering the basic skills of movement, balance, agility and coordination.	Practise throwing and catching using a small ball.
<b>Music</b>	Children will listen to and appraise music. They will sing and perform together. Children will begin learning the recorder.	Ask children to sing the songs they have learnt.
<b>Design Technology</b>	This half term children will continue designing and making Locomotion No. 1	
<b>Proposed Educational Visit</b>		