



# Shincliffe CE Primary School Home / School Links – Summer 1

During this half term the children in **Year One** will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	<p>The children will be planning and writing a recount of their favourite day in the Easter holidays. We will read the story of Leo and the Octopus. They will then go on a journey with Leo to investigate and learn all they can about octopuses. They will learn a range of skills building towards writing a fact file exhibiting all they have learned.</p> <p>Children will continue to increase sight vocabulary when reading (High Frequency Words). They will apply graphemes taught in phonics when reading by blending accurately words with more than one syllable.</p> <p>They will continue to write with increasing accuracy when using lined paper &amp; to form all letters correctly. The children will be expected to write sentences which make sense and are correctly punctuated.</p> <p>In phonics we will continue looking at the varying digraphs and single letters that can be used to make one sound. Words containing these digraphs will be shown individually including real words and nonsense words. They will also be included in sentences for the children to read. They will be expected to write such words and begin to remember which digraph / single letter sound should be used. (<b>ay, ai, a_e, a / igh, ie, i_e, y, i / ee, ea, y, ee, ey, e / oa, ow, o_e, oe, o / oo, ew, ue, u_e</b>).</p>	<p>The children could research information about Octopuses. Anything they find out could be read and highlighted and sent into school or written down encouraging careful sentence writing and correct punctuation.</p>
Maths	<p>In Maths children cover the following areas:</p> <p><b>Place Value to 50</b> (Cont): Count to 50 forwards and backwards, beginning with 0 or 1, or from any number. Count, read and write numbers to 50 in numerals. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p> <p><b>Multiplication and Division:</b> Count in multiples of twos, fives and tens. Solve one step problems involving multiplication (grouping) and division (sharing), by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p><b>Time:</b> Recognising, ordering and spelling the days of the week and months of the year and knowing o'clock and half past times on an analogue clock.</p>	<p>Weekly practise of counting forwards and backwards to 20, then 50 then 100. Counting forwards and backwards from any given number especially past the tens numbers. Making comparisons between two numbers using language larger than, more than, greater than, less than, fewer than, equal to, in between. Understanding place value and what the numbers in a two digit number represent.</p> <p>Chanting the days of the week and the months of the years and spelling these words at home. Telling the time at home using an analogue clock – o'clock and half past times.</p>
Science	<p>This half term the children will be covering the topic 'Amazing Animals!'. Children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and begin to categorise animals based on their diet, using the terms herbivore, carnivore and omnivore. They will describe and compare the structure of various common animals.</p>	<p>Look at animal books from home or the library with your child. How many of the animals can they name? Are there any new animals they have never seen before? Can they learn new facts about these animals? Identify animals as you take walks together. Can your child explain to you what the terms herbivore,</p>

		carnivore and omnivore mean?
Computing	The children will practise their typing skills. They will use a program on Purple Mash to enhance their skills and knowledge of the keyboard. They will be taught how to use the space bar to show spaces between words and how to use a capital letter by using either caps lock or shift key. They will be taught to use exclamation marks and question marks. They will create a fact file on rabbits and octopuses.	Allow children use of a keyboard to practise typing fun messages at home. Reinforce how to use the shift key or the caps lock key to create capital letters.
RE	This term our unit question is 'What can we find out about Buddha?' The children will learn about the Buddha's birth and why it was special, what happened when he left home for the first time and how this made him change the way he thought and lived his life. They will hear some Buddhist stories and think about the given message.	Ask your child to tell you the story of 'Buddha and the Swan' and 'The Monkey King'.
Geography	Children will learn the countries that make up the United Kingdom and know their capital cities and identify their flags. They will learn about the different features and characteristics of each country. Children to learn about Brazil and locate it on a map. They will learn about the rainforest and the associated animals that live there. They will research types of housing in Brazil and will learn about how they celebrate through carnivals	Ask your child to tell you what they know about the United Kingdom and Brazil.
PE	The children will work individually and in teams to practise their rolling technique. They will be asked to hit a variety of targets and challenged to see how many times they can hit the target. When working in teams and playing against each other the children will learn how to defend their targets by moving backwards, forwards and sideways bending a little at the waist.	Practise their rolling techniques at home using an underarm action and keeping the ball along the floor. Try to hit and defend targets.
Music	Through the theme of 'Your Imagination' we will be learning songs. How do songs create a magical mood? The children will have the opportunity to dance. The children will learn to play some instrumental parts.	
DT	The children will learn about different fruits and vegetables and how they are grown and where they came from. They will have the opportunity to touch, taste and describe fruits. They will learn how to prepare (coring, cutting, grating) fruit and design and make their own fruit salad.	Experience different fruits at home. Can they try a fruit they have never tried before – how does it feel, smell and taste? Children describe its texture to you and why they do or do not like it.
PSHE /RSE	The children will learn and understand the term democracy and experience having our own say in very simple terms. They will spend the rest of the term thinking about what harms our local and global environments and what we can do to help.	Have conversations at home about how we can look after our world and what we can do to help e.g. not dropping litter, recycling, walking when we can instead of using the car, turning off lights and taps etc.
French	Les saisons (The Seasons) We will name the four seasons in French. Then we will say a short phrase for each season in French. Next the children will be asked which season is their favourite in French and attempt to say why using the conjunctions 'et' (and) and 'car' (because).	It would be useful if you could discuss the seasons in English and if you like them, perhaps because of the birds singing or because the children like to play in the snow.
Proposed Educational Visit		

