



## Shincliffe CE Primary School Home / School Links – Summer 2

During this half term the children in **Year One** will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	<p>In English the children will learn about the story Beegu. They will write character descriptions, engage with rhyming words and plan for and write their own alien adventure story. Throughout the children will:</p> <p>Continue to increase sight vocabulary when reading (High Frequency Words).</p> <p>Apply graphemes taught in Phonics when reading by blending accurately words with more than one syllable.</p> <p>Read and spell two and three syllable words (e.g. window, habitat).</p> <p>Find and use new and interesting words and phrases, including story language and interesting story starts.</p> <p>Use capital letters, full stops, exclamation marks and question marks when punctuating sentences independently.</p> <p>To continue to write with increasing accuracy when using lined paper &amp; to form all lower and upper case letters correctly demonstrating a clear size difference with small, tall and long letters.</p> <p>In phonics we will continue looking at the varying digraphs and single letters that can be used to make one sound. Words containing these digraphs will be shown individually including real words and nonsense words. They will also be included in sentences for the children to read. They will be expected to write such words and begin to remember which digraph / single letter sound should be used. <b>(E.G ay, ai, a_e, a / igh, ie, i_e, y, i / ee, ea, y, ee, ey, e / oa, ow, o_e, oe, o / oo, ew, ue, u_e)</b></p>	<p>While reading together encourage the children to look for the digraphs, trigraphs and split digraphs in words and discuss which version of the sound is used in such words. E.g. ay, ai, a-e, a in snake, snail, way.</p>
Maths	<p><b>Number: Mixed Addition and Subtraction (within 20/30):</b> Represent and use number bonds and related subtraction facts within 20, add and subtract one-digit and two-digit numbers to 20 / 30, including zero.</p> <p><b>Multiplication and Division</b> - Count in multiples of twos, fives and tens. Solve one step problems involving multiplication (grouping) and division (sharing), by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p><b>Fractions</b> - recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p> <p><b>Position and Direction</b> - describe position, direction and movement, including whole, half, quarter and three-quarter turns.</p>	<p>Splitting shapes, objects and quantities into halves and then quarters.</p> <p>Using Lego /Duplo / Happy Land figures encourage the children to describe where their character is e.g. under the table, on top of the book shelf, next to the jug etc. Turn the character a full / whole turn, half a turn etc.</p> <p>Continue to reinforce recall of doubles, halves and number bonds for 10 and 20. How quickly can they recall them all?</p>
Science	<p>We will be looking at the topic of plants. The children will Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. (Look at different seeds (sycamore, poppy seeds, horse chestnut seed. They will Identify and describe the basic structure of a variety of common flowering plants, including trees. (labelling parts of a plant – stem, flower, roots)</p>	<p>On walks and in the garden talk to the children about the plants and trees that they see and name them together. Can they name their parts too?</p>
Computing	<p>The children will create a poster to help people look after Beegul using the computing Program Purple Mash - 2Publish. They will experiment with creating their own pictures and / or selecting clipart pictures. They will use their word processing skills to create the poster information. They will be encouraged to find the letter keys independently and to use space bar, caps lock, shift key and return.</p>	<p>Allow children use of a keyboard to practise typing fun messages at home. Reinforce how to use the shift key or the caps lock key to create capital letters. Help them find out where letters are situated on the keyboard by playing</p>

		games. Time how long it takes them to type a tricky word. Can they beat their time?
RE	This term our unit question is 'What can we find out about Buddha?' The children will learn about the Buddha's birth and why it was special, what happened when he left home for the first time and how this made him change the way he thought and lived his life. They will hear some Buddhist stories and think about what message they are trying to give,	Ask your child to tell you the story of 'Buddha and the Swan' and 'The Monkey King'.
Geography	The children will learn about the geography of Brazil. They will recap the countries of the UK and know the location of Brazil. They will find out about geographical features including major cities and the Amazon Rainforest.	It would be useful if you could talk about the countries that make up the UK. Perhaps you could find out about the animals in the Brazilian rainforest and name some other countries in South America.
History	We will be looking at Neil Armstrong as a person who helped make history.	It would be useful if you could look at pictures or audio of the first moon landing and the run up to it. We will mention Yuri Gagarin and Valentina Tereshkova.
PE	The children will learn to play the game Ten Point Hoops – They will learn how to throw underarm and overarm using the correct body position. They will play games in pairs and in groups and will be asked to try and hit and defend targets of varying difficulty with their throws.	Practise their throwing techniques at home both overarm and underarm. Try to hit and defend targets.
Music	The children will be listening different genres of music and rhythms using body percussion and percussion instruments.	
Art	The children will complete their own self portrait. We will investigate drawing different lines and shapes and practise eye shapes, nose shapes etc and positioning correctly features on a face. Children will look at Picasso's self-portraits.	Look at facial features and where they are in relation to each other on the face. Practise drawing features individually.
PSHE /RSE	The children will learn and understand the term democracy and experience having our own say in very simple terms. They will spend the rest of the term thinking about what harms our local and global environments and what we can do to help.	Have conversations at home about how we can look after our world and what we can do to help e.g. not dropping litter, recycling, walking when we can instead of using the car, turning off lights and taps etc.
French	Les saisons (The Seasons) We will be carrying on with this learning.  We will name the four seasons in French. Then we will say a short phrase for each season in French. Next the children will be asked which season is their favourite in French and attempt to say why using the conjunctions 'et' (and) and 'car' (because).	It would be useful if you could discuss the seasons in English and if you like them, perhaps because of the birds singing or because the children like to play in the snow, or play on the beach.
Proposed Educational Visit	Hall Hill Farm 25.6.2024	