

Summer 2 Week 5 - 4th July 2025

What have we been learning?

- We have been learning all about the king of the dinosaurs this week, Tyrannosaurus Rex this week. We then wrote some facts about this huge dinosaur by ourselves. Mrs Short and Mrs Silvester were very proud of us for our super writing!
- In Maths this week we have again been practising our adding skills by putting the largest number in our heads & then counting on (the amount of the second number) to find the total whilst solving simple word problems.
- In our RE sessions, we have been learning about the Hindu festival of **Raksha Bandhan**, where siblings give each other presents to show their love for each other.

Writing dictated sentences in Phonics.

Pretend "picnic" fun in the sunshine.

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Homework

Literacy

- Sounds Please keep revising all of the sounds using the little brown sound books.
- Reading books and sight words especially the last set of words which we sent home a few weeks ago. The final set of "Tricky Words" will be sent home next week.
- Ask your child to write <u>labels</u> for the different parts of the **T-Rex** dinosaur by themselves. Phonetic spellings are what we're after here, so please don't tell your child the correct spellings of the words. (e.g. "clors" is absolutely fine for "claws").

Maths

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- Support your child to count the amounts of the different dinosaurs independently. Please encourage your child to use the correct number formation as they are writing the total.
- Have a look at **Episode 19** & the activities relating to number **19** on the "**Ten Town**" website.

Reading Books and Library Books

As it is almost the end of the school year, we will be collecting in all Reading Books and Library Books next Thursday (the **10th of July**). Please can you ensure that your child returns theirs on this day, otherwise there may be a charge for any lost books. We will pass your child's Reading Diary onto the Year 1 staff to ensure continuity.

Thank you for all of your support with your child's reading during their time in Reception.