



Shincliffe CE Primary School Home / School Links – Autumn 1

During this half term the children in **Year One** will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	In English we will be reading the story Cave Baby. Children will write labels and captions. They will use adjectives in their writing. They will complete single sentences including a full stop and a capital letter. Children to retell the story Cave Baby using story language and write a letter. We will also be focusing on letter formation of all 26 letters of the alphabet and reading and spelling CVC, CCVC and CVCC words. Phonics – Recap Phase 3 digraphs and trigraphs and Phase 4 adjacent consonants (from Reception). Begin Phase 5 alternative digraphs. Y1 Spelling patterns – Weekly spellings on Spelling Shed	Identifying single letter sounds, digraphs and trigraphs already taught in Reception class to ensure they can be recognised and written quickly. Reinforce formation and orientation of letters in their play. Encourage simple sentence writing in their play supporting them in recalling their own sentence as they write, using a capital letter to begin their sentence, a full stop to complete it, leaving a finger space between words and sitting letters appropriately on the line.
Maths	In Maths we will be counting, reading and writing numbers to 10. We will be identifying numbers one more and one less. We will be grouping objects and explaining how they have been grouped. Children will be taught number bonds to 10 and will be encouraged to recall the bonds quickly.	Counting objects to 10 and beyond with good 1-1 correspondence. Practise rote counting to 20 both forwards and backwards. Find one more and one less from a given number to 10. Reinforce formation and orientation of numbers up to 10 as they write at home in their play and identify and read numbers they see around them e.g in shops, on doors, in the street.
Science	In Science children will learn about the seasons and how the day length and weather changes. They will look for signs of Autumn in their environment and make daily observations of the weather. They will learn how animals and humans adapt to the different seasons.	Look for signs of Autumn as they walk around the area in which they live and other places they may visit. Choose a tree near to where you live. Make weekly observations. How does it change as Autumn progresses? Can they recall the sequence of the seasons and the months associated with each?
Computing	This half-term the children will be taught how to sign in to a laptop individually and how to login to PurpleMash. They will create their own avatar to ensure they can see they are logged into the correct account. They will learn how to navigate the PurpleMash site including topics and tools. We will talk about how to keep ourselves safe when using the internet.	Access the internet with your child to investigate the Geography or Science topic for this half term and talk about what they know about keeping safe online and reinforce this with them.
RE	Children will be exploring the question 'How should we care for the world and others, and why does it matter? They will think about what	Encourage your child to show care for their surroundings. Talk about the beautiful things they see in the natural world around them

	makes them and others special and unique, making links to Christian and Jewish world views and the belief that God loves all people. Children will think carefully about different ways that Christians and Jews care for people in the world, including giving to charities, and how this action links to teachings found in the Bible and the Torah. Children will consider why people who are religious and non-religious should care for others and look after the natural world.	and encourage them to reflect on them. Talk about things that make them, and others, special and unique.
Geography	This half term children will be developing their geographical and fieldwork skills by using maps, photographs and plans to discover more about our school. They will learn to draw simple maps and plans and how these can be used.	Hide some 'treasure' and see if your child can follow a simple map/plan to find it or get them to make a treasure map for you to find some treasure. Look at a map book or globe and encourage them to discuss what they can see.
PE	Children will be developing their games skills, particularly throwing, working to improve each week by completing various activities both by themselves, with a partner and as part of a group.	Play simple throwing and catching games at home with different size balls, beanbags etc.
Music	Music: Hey You! - Children to listen to music and discuss what they can hear. Encourage correct use of musical language. Do you like the song? What instruments can you hear? What is the style of the music? How is the song put together? Can you follow the beat?	Listen to music together at home and discuss what they like about it.
Art	Children will explore with colour, collage and printing to create pieces of art linked to the season of Autumn. They will experiment with mixing primary colours and making darker and lighter shades. They will look at the work of different artists including Andy Goldsworthy and begin to use similar media, materials and colours to create their own piece of natural art.	Look at the colours in the natural world as you go out and about. Discuss what colours they see and how they change throughout the weeks of autumn. How many different colours of leaves can they find?
PSHE	Children will learn about the main stages of human life and the people who look after us. They will be exploring what constitutes a 'balanced lifestyle' and will be learning about road safety.	Encourage children to think about what a 'balanced lifestyle' (healthy eating, sleep, exercise, dental care, hygiene) would include and why each is important.
French	Colours, numbers and nursery rhymes. 'Les Couleurs et Les Nombres' is fantastic unit which gradually builds on the work children have done in Reception. Children will learn how to say, read and write 10 colours in French. They will also learn the numbers 1 to 10 in French. Along side this, we will also be looking at some traditional nursery rhymes through animated karaoke videos and adding actions to accompany them.	Can your child sing any of the songs to you that they have learnt in French? Can they count in French to 10 as they skip, jump, hop?
Proposed Educational Visit		

