

Shincliffe CE Primary School Home / School Links

During this half term the children in Year 4 will be looking at the following areas:

| Curriculum Area | Content to be taught in school | Possible Activities to be completed at home |
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| English | This term the children will study the story "The Mermaid of Zennor" and write a variety of texts including letters, legends and information leaflets. They will develop their vocabulary and use of adverbials, conjunctions, prepositions, noun phrases and direct speech. | Read, Read! Please continue to hear your child read. It helps them develop ideas for their own writing as well as experiencing good sentence structure. As well as this, support your child, as appropriate, with their English homework. |
| Maths | Children will consolidate their understanding of the relationship between addition/subtraction and use formal written methods. They will read and write whole numbers to figures and in words, understand and explain how to multiply and divide an integer by 10 and 100 and 1000. They will identify simple fractions of numbers and use the short multiplication method for TU x U. | Talk to children about the different methods of calculation. Take time to practise learning their times tables as this will help with a range of areas in maths and is an important target that they need to achieve by the end of Year 4. As well as this, support your child, as appropriate, with their Maths homework. |
| Science | Children will identify common appliances, construct simple circuits and investigate conductors and insulators. They will make a simple series circuit that works, name the components in the circuit and draw a simple circuit diagram. | Discuss the potential dangers that result through using electrical appliances. |
| Computing | Children will learn about computer networks, focusing on how networks connect, what the internet is made of, sharing information, websites, who owns the web and how trustworthy is online content. They will also complete a special project with a Computing specialist. | Talk about and model the importance of using the Internet in a secure and safe way. |

| RE | Children will learn about what it means to be a Sikh in Britain today. They will be introduced to some of the key Sikh values and consider their way of life. | Talk to your child about the Sikh religion and discuss your family's values. |
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| Geography | Children will have knowledge of the location of countries and capital cities in Europe. They will research about mountains and rivers and be able to locate these features on a map of Europe. We will look at the different climate zones of Europe. | Discuss with your child the different countries in Europe and in particular what they are like e.g. mountainous, near the coast, lakes or rivers. Perhaps you have links to or experiences of an area in Europe. You could discuss the weather they have encountered. |
| French | This is a very practical unit as we learn the names of classroom equipment such as un crayon (a pencil) and une gomme (a rubber). We will use et (and) as well as mais (but) to 'I have' and 'I do not have'. The unit is presented in colourful and engaging PowerPoints and activities. This is an essential unit for classroom French! | Practise French using BBC Bitesize, or you could practise the vocabulary at home. These are our key words: un livre (a reading book), un cahier (an exercise book), un crayon (a pencil), un stylo (a pen), un taille-crayon (a sharpener), un sac à dos (a rucksack), une calculatrice (a calculator), un bâton de colle (a glue stick), une règle (a ruler), une gomme (a rubber), une trousse (a pencil case), des ciseaux (a pair of scissors). |
| PE | Children will develop skills in striking and fielding through ARC Rounders. They will learn about catching and striking techniques, and have the opportunity to explore tactics and work in teams. They will work to develop gymnastic skills and techniques with coaches. | The skills learnt in games are best practised to perfect them. Give your child the opportunity to practise the skills they have been taught in school. |
| Music | Children will learn how to play the Ukulele and how to perform with others using the Ukulele. | Find examples of Ukulele music for your child to listen to. |
| Art | Children will study Greek architecture with a specific focus on column styles, and will have the opportunity to design and make sculptures using clay. | Discuss with children how things are designed; designed for purpose, or to look good. What do you like or dislike, and why? Also look out for different styles of buildings and discuss their features. |

| PSHCE | Children will learn about different aspects of their health and wellbeing by discussing how to identify and manage their feelings and build resilience. Children will also learn about road safety. | Talk to your child about their day and help them to understand their feelings and perspectives. Encourage your child to be resilient and to keep trying even when they find things difficult. Model and |
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| | | practise road safety with your child. |
| Proposed | We hope to take the children to visit a Sikh | |
| Educational Visit | gurdwara. | |