Reception 1

Autumn 1 Week 5 - 3rd October 2025

What have we been learning?

- This week we have been learning the sounds **g**, **o**, **c** and **k**. We have had a lovely time looking at many things that have these sounds in either the beginning, the middle or the end of the words. We tasted lots of delicious things too - grapes for g, oranges for o, cucumber sticks for **c** and **K**it**K**at bites for **k**.
- In our maths sessions, we have been learning all about the 2ness of 2. We have looked at different groups of 2 objects & also the different way that 2 can be represented - as a number. on a dice, as a Numicon piece etc.
- We have been learning all about our sense of taste this week. We have tasted different fruits and vegetables each day as part of our snack time and we have tried hard to describe how they tasted. We came up with some wonderful adjectives such as juicy, delicious. scrumptious, hard, soft & crunchy. We also had a "Tasting Picnic" on Tuesday with our parent helper, Mrs Hodgson, where we tried pineapple, blueberries & blackberries...mmm!

We are having lots of fun learning our graphemes (letter sounds).

We LOVED our "tasting picnic" on Tuesday!

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********** **Homework**

- Maths I Spy number 2 can your child find & draw a circle around all the different ways of representing number 2?
- Literacy Help your child to look carefully at the pictures in their reading book and encourage them to tell you what's happening. Encourage them to use story language such as "Once upon a time..." or "One day... etc. *Please try to make a comment about your child's reading every week* Continue to practise recognising character names by sight.
 Recap on the sounds **g**, **o**, **c** and **k**. Can the children identify them in their purple book Can they think of words which contain those sounds? Practise forming **g**, **o**, **c** and **k** is their yellow books.
 - "One day... etc. Please try to make a comment about your child's reading every week.

 - Recap on the sounds **a. o. c** and **k**. Can the children identify them in their purple book? Can they think of words which contain those sounds? Practise forming **g**, **o**, **c** and **k** in

 ✓ Understanding the World - Please support your child to find two small items for our Autumn display in the classroom (conkers, acorns, colourful Autumn leave etc). We are very sorry but we will not be able to return these item though. display in the classroom (conkers, acorns, colourful Autumn leaves etc). We are very sorry but we will not be able to return these items

Thank you for your continued support.
