

# YEAR 6 CURRICULUM MAP

		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 43)		
	Comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non-fiction texts and reference books /text books (NC p 43)		
Writing	Transcription	Spelling programme (NC Appendix 1)		
	Composition	Writing focusing on audience, purpose and form (NC p 47/48)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Ratio and Proportion, Algebra, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science	Classification	Light	Evolution and Inheritance	
	Electricity	The Circulatory system		
	Working Scientifically – on going across the year			
Computing	Networks Graphing Blogging	Coding Introduction to Python Spreadsheets	3D Modelling Micro:Bits	
History		<p><b>Aspect or theme in British History post 1066 – World War II</b> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p><b>Mayan Society</b> To explore the Mayan civilisation in terms of everyday life, culture and religion</p>		
Geography		<p><b>Locational and place knowledge -</b> Investigate South America, particularly Brazil, looking at their climate, environment, culture, food and traditions, making comparisons with cities in their locality.</p>	<p><b>Human and physical geography –</b> Investigate the physical and human geography of rainforests and understand their importance.</p>	
	Geographical skills and fieldwork – on going across the year			
D.T.	Cooking and nutrition - Rationing Recipes	Textiles – To design and make felt cushions	Structure - make a shelter to survive in the rain forest – bush craft activity	
Art and Design	Drawing – observational drawings and develop section details – WW2	Drawing and watercolour – To explore perspective and methods used by landscape artists and produce a piece of landscape artwork	Rainforest Art – Henri Rousseau	
	Create sketchbooks to record observations			
Music	World War II songs A New Year Carol (Charanga)	Classroom Jazz 2 (Charanga) You've got a Friend (Charanga)	Durham Music Access - Ukulele	
MFL	At School Healthy Living	Weekend	Me in the World	
P.E.	Games Dance - Lindyhop	Gymnastics Games	Games Athletics	

<p><b>R.E.</b></p>	<p>What can we learn about religious diversity in our area?</p> <p>What can we find out about a local Muslim community?</p>	<p>How and why do people care about the environment?</p> <p>Why are Good Friday and Easter Day the most important days for Christians?</p>	<p>So, what do we now know about Christianity? (exploration through the concepts)</p> <p>Statutory Bridging Unit</p>
<p><b><u>PSHCE/RSE</u></b></p>	<p><b>Health and Wellbeing</b></p> <p>Recognise that their increasing independence brings increased responsibility to keep themselves and others safe. Make informed choices.</p>	<p><b>Relationships</b></p> <p>To realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours.</p>	<p><b>Living in the Wider World</b></p> <p>Research, discuss and debate topical issues, problems and events concerning health and wellbeing and offer their recommendations to appropriate people.</p> <p>To learn about the different changes that occur during puberty and understand what healthy, consensual relationships are.</p>