



Shincliffe CE Primary School Home / School Links – Autumn 2

During this half term the children in Year 3 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	In English this half term we will be using the text, 'The Boy Who Grew Dragons' to develop our writing skills. The children will plan and write a narrative, composing and rehearsing sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures. They will write in role in order to explore characters and events. Later in the term, we will focus on writing non-chronological reports. We will continue to consolidate Year 2 learning, including: • using expanded noun phrases • using conjunctions including but, so and because • apostrophes for contraction and possession The children will continue to develop their comprehension skills using a variety of texts. In spelling, we will focus on the prefixes re-, dis- and mis-, words where '-ing', '-er' and '-ed' are added to multisyllabic words and words where '-ing', '-en' and '-ed' are added to multisyllabic words.	Continue to read and discuss your child's reading books with them. Encourage your child to talk about the writing they have been doing at school. Explore the weekly spelling rule and try to generate different words which have the same spelling patterns. Encourage your child to practise their handwriting so • they can join their letters neatly.
Maths	In Maths this half term we will focus on adding and subtracting numbers with up to three digits, using mental strategies and efficient written methods. The children will develop their understanding of multiplication and division and should continue to learn their 3, 4 and 8 times tables. Later in the term, we will explore fractions, telling the time to five-minute intervals and pictograms to present data.	Encourage your child to talk about their learning in maths. Continue to practise times tables at home. Continue to complete activities on Numbots and TTRS.

Science	Our Science topic this half term is 'Animals, including humans'. We will be focusing on skeletons and muscles. The children will: • learn that animals have different types of skeletons • identify which animals have an endoskeleton, exoskeleton and a hydrostatic skeleton • explain how animals' skeletons help them to move and survive. • explain the functions of the human skeleton • identify the main bones in the human body • become familiar with the names of some muscles in the human body • explain how muscles work	Encourage your child to talk about their learning in Science.
Computing	In our Online Safety lessons, we will consider online bullying and how to stay safe online. Our Computing unit this half term is 'Touch Typing'. By the end of the unit, the children will: • understand the names of the fingers • know what is meant by the home, bottom, and top rows • have developed the ability to touch type the home, bottom, and top rows. • be able to use two hands to type the letters on the keyboard.	Stress to your child the importance of being safe when going online. Encourage your child to practise their touch-typing skills.
RE	Continuing with our topic of Hinduism, the children will consider the big question; how do Hindus worship? We will learn about worship in the mandir, how beliefs and feelings are expressed through communal celebration and stories from Hindu scripture with a moral, such as Rama and Sita.	Discuss with your child what they have learned about Hinduism and help them to compare the mandir with other places of worship they have visited or learned about.
History	The children will be learning about Prehistoric Britain. The children will be finding out about the Stone, Bronze and Iron Ages focusing on how people lived in these times and how we know this information.	Research these different periods in History to support your child's work in school.

PE	In Dance, we will be putting together sequences and using these to compose our own short routines using Mary Poppins as our inspiration.	Try and watch clips of Mary Poppins and share, read or talk about the story by P. L. Travers.
DT	In DT, the children will be evaluating Pop-up books and using this research to design, make and evaluate their own Pop-up books with a Christmas theme.	Look at examples of Pop-up books at home or borrow some from one of our local libraries.
Music	Listen to a selection of pieces of music including work by Bob Marley. Sing a selection of songs and include own vocal and instrumental improvisations. Prepare for an end-of-unit performance in class.	Listen to different genres of music and discuss likes and dislikes
French	Our unit this half term is 'Ma Famille' (My Family). By the end of the unit children will have the knowledge and skills to make a presentation about their own/a fictitious family in both spoken and written form in French. They will start to integrate previously learnt language with newly acquired language, encouraging more confident use of their growing bank of vocabulary. Children will demonstrate an increasing knowledge of grammar and the use of the possessive in French to manipulate language, thus starting to create more personalised responses as the unit supports the change from 1 st person singular to 3 rd person singular.	Practise how to use various phrases in French.
PSHE	This term in PSHE our topic is Health and Wellbeing. We will focus on staying safe in school, our mental health, self-esteem and our strengths. We will also look at how to make a call to the emergency services towards the end of term.	It would be really useful if you could support us with this by showing your child how to make an emergency call from your phones and mobiles at home – this task is not as simple as it once was now that we have mainly handheld phones and passcodes. If you have any questions or concerns about any of these topics, please do not hesitate to contact us.
Proposed Educational Visit	The Iskcon Temple, Newcastle	