



Shincliffe CE Primary School Home / School Links

Autumn 2 2025

During this half term the children in **Reception** will be looking at the following areas within their “**Let’s Celebrate**” theme:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
Communication, Language & Literacy	- Reinforcing the Oxford Reading Tree characters’ names from our reading scheme. - Listening for initial sounds in words through playing sound games. - Playing rhyme and alliteration activities. - Continuing to learn the letter sounds using our new “Little Wandle” phonics resources at the rate of 4 new sounds per week. - Blending and segmenting of simple 2 and then 3 letter words. - Beginning to recognise taught “tricky words” on sight. - Beginning to write simple 2 and 3 letter words independently, moving onto writing simple captions.	- When reading stories with your child, stop part way through and ask them to explain to you what they think might happen next. - Support your child by listening to them retell the stories in their school reading books, encouraging them to spot details in the pictures to support them. - Play games like “I spy” to encourage them to hear the initial sounds in words. - Support them with being able to write their first name independently, using the correct letter formation. - Encourage your child to hold a pencil using the correct “froggy fingers” grip when writing, drawing & colouring.
Mathematical Development	- Recognising some numerals of personal significance. - Recognising numerals 1 – 10 consistently. - Counting up to 10 objects accurately and then beginning to count beyond 10. - Selecting the correct numeral to represent 1 to 5, then 1 to 10 objects. - Naming the 4 basic 2D shapes (circle, square, triangle and rectangle) and beginning to describe their properties. - Using everyday language related to weighing.	- Practise forming the numbers, using the “Ten Town” rhymes to aid correct formation. - Play games like “Ludo” which involve counting the correct amount of spaces to move your counter along. - Sing number rhymes and make up your own actions for them (e.g. “10 fat sausages sizzling in a pan”, “5 little monkeys bouncing on the bed” etc) - Help your child to use words such as “heavy”, “light”, “heavier” & “lighter” in the correct context.
Knowledge & Understanding of the World	“<u>Let’s Celebrate</u>” – Talk about how people celebrate in different ways, linking to the following festivals: Bonfire Night, Remembrance Day, Diwali & Christmas (both in this country & in France)	Talk about how you celebrate each festival as a family. <i>What do you do? Do you eat any special food, visit any special places or wear any special clothes?</i>
Technology	- Completing simple programs on an iPad. - Using ICT hardware to interact with age-appropriate computer software. - Beginning to learn how to use a selection of educational apps on an iPad independently.	Encourage your child to use technology at home themselves to foster independence (e.g. Turning a CD/DVD player on & off themselves, taking photos independently using a mobile phone or a digital camera etc)

RE	<u>Diwali</u> – Talk about the Hindu festival of Diwali and discover how people celebrate. Listen to the story of Rama and Sita, before sequencing pictures from the story in the correct order. <u>Christmas</u> – Listen to the Christian Nativity Story and re-tell it orally in their own words.	• Talk about how you celebrate as a family. <i>Which festivals do you celebrate? What do you do to celebrate? Do you eat any special food or wear any special clothes?</i>
Personal, Social & Emotional Development	<u>Circle Time</u> – Reinforcing class routines and rules. - Talking about classroom behaviour – “Kind hands, kind feet & kind words”. - Discussing our likes and dislikes. - Knowing that we can be friends with others, even if they have different interests from ourselves.	• Practice turn-taking and sharing fairly. • Allow your child time to explore their feelings through talking with you (e.g. helping them to recall when they were happy, when they were excited etc)
Expressive Arts & Design	• Using transient art materials to make fireworks pictures. • Making representations of poppies using different craft materials. • Making Rangoli Patterns out of 2D shapes. • “Christmas” artwork. <u>Music</u> – Listening to & singing along with songs linked to Autumn/Diwali/Christmas	• Encourage your child to hold pencil crayons/felt pens using the correct “froggy fingers” grip. • When your child is drawing, talk about their facial features & the colours that these features are to develop their attention to smaller details.
Physical Development	• Experimenting with different ways of moving in response to music (e.g. by fireworks dancing). • Showing increasing control over an object (a ball/a beanbag) by throwing and catching it. • Handling tools, objects, construction and malleable materials safely and with increasing control. • Completing pencil control activities and beginning to show a preference for a dominant hand.	• Encourage your child to dress & undress themselves at home in order to support them to become more independent in their self-care skills. • Play games which involve moving and stopping, such as “musical bumps” or “musical statues”. • Practise throwing a ball back and forth with your child, varying the size of ball used. Is it easier to catch a large ball like a football or a smaller ball like a tennis ball? You could make it into a mini-competition - <i>How many times can you manage to throw and catch it between each other accurately?</i> • <i>Can you improve on your score the next time?</i>