

Reception News

Autumn 2 Week 1 - 7th November 2025

What have we been learning?

- ◆ This week we have been learning the sound **j**, along with the digraphs **ff**, **ll** & **ss**. We have thoroughly enjoyed looking at many things that have these sounds in, either at the beginning, in the middle or at the end of the words. We are still very much enjoying some tasty treats!! We tried sweet waffles when we learned **ff** & Jammy Dodgers for **j**. (*It was a bit tricky to find something to eat for the **ss** digraph, as that sound is usually at the end of a word not at the beginning!*)
- ◆ We have been learning all about the **4ness of 4**. We have looked at different groups of 4 objects and also the different way that 4 can be represented. Also in Maths we have continued to think about the terms heavy and light. We have also been trying hard to make our bucket scales balance using one just object and an amount of Compare Bears.
- ◆ We did some fireworks dancing in PE to the music from "Harry Potter". We also learnt about Guy Fawkes and why we celebrate Bonfire Night. We talked about how to be safe around fireworks too. **Can your child tell you anything they have been learning?** We even took part on our own "magical bonfire" celebration in our Outside Area on Wednesday afternoon...it was lots of fun!
- ◆ We have also been creating firework pictures with beads, gems and jewels on black paper, to look like the night sky.

Fantastic firework pictures
& fireworks dancing.

Homework

Literacy

- Continue to practise recognising the tricky (sight) words in the plastic packet.
- Recap on the sounds taught, especially **ll**, **ff**, **ss** & **j**. *Can your child identify them in their purple sound book? Can they think of any words that contain those sounds?*
- Continue to make a comment about your child's reading every week.

Maths

- I Spy number 4 - can your child find & draw a circle around all the different ways of representing number 4?
- Practise counting backwards from 10 to 0. If your child is confident with this, can they try counting back from 20 to 0? Remember to say 'teen' not 'ty' (sevent**een** not seventy).

Health and self care

- Ask your child to draw a **Bonfire Night** picture. Ask them to recall at least one of the firework safety rules. Please can you write what your child tells you next to the picture or they could have a try at writing a simple label by themselves. (e.g. Wear gloves when you are holding a sparkler).

Thank you for the 'Time to Celebrate' sheets that we have received already - it has been lovely to read them. We can always send more out if needed, or there is a copy on DB under "Files". Just send them in to school as and when your child takes part in a celebration activity over the course of this school year.