



Shincliffe CE Primary School Home / School Links

During this half term the children in Year 4 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	This term we will look at a class novel to explore stories from other cultures alongside developing vocabulary and descriptions. We will use this to explore prepositions, conjunctions and a range of sentence types.	Read, Read, Read! Please continue to hear your child read. It helps them develop ideas for their own writing as well as experiencing good sentence structure. As well as this, support your child, as appropriate, with their English homework.
Maths	Children will consolidate mental addition and subtraction strategies and use the inverse and estimation to solve word problems for all operations. They will explore the angles, area and perimeter of compound shapes and begin to understand what co-ordinates are and how to use them.	Talk to children about the different methods of calculation. Take time to practise learning their times tables as this will help with a range of areas in maths and is an important target that they need to achieve by the end of Year 4. As well as this, support your child, as appropriate, with their Maths homework.
Science	Children will identify how sounds are made, associating them with something vibrating. They will find patterns between the pitch of a sound and features of the object that produced it and find patterns between the volume of a sound and the strength of the vibrations that produced it.	Discuss the different sounds they can hear at home and how they are made.
Computing	Children will develop computational thinking skills by completing Bebras Challenges. They will also develop skills in stop motion animation and deepen their understanding about their online behaviour and reputation.	Work with your child to ensure any online accounts they use have privacy settings enabled and that personal information is not shared online.
RE	Children revise their understanding of Advent, exploring why Advent is important to Christians and how they celebrate Advent.	Talk to your child about Christmas time and what plans or events they are counting down to.

History	Children will show an understanding of how people lived in Ancient Greece. They will identify the similarities and differences between our education and the education in ancient Greece. They will be able to evaluate the contributions of the ancient Greeks to life today.	Discuss with children what Greece is like now and how it differs from the past.
French	Chez Moi (My Home) In this unit children will learn how to: Say whether they live in a house or an apartment and say where it is. Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. Tell somebody in French what rooms they have or do not have in their home. Ask somebody else in French what rooms they have or do not have in their home. Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).	Practise the vocabulary learned in class so far this year. Use BBC Bitesize to support this.
PE	Children will develop skills in striking and fielding by practising catching and performing a variety of throwing techniques for different purposes, learning how to place shots in different directions, and understanding team tactics.	The skills learnt in PE are best practised to perfect them. Give your child the opportunity to practise the skills they have been taught in school.
Music	Children will develop skills in singing, rhythm and pitch. They will learn how to play the Ukulele and how to perform with others using the Ukulele.	Find examples of Ukulele music for the children to listen to.
DT	Children will understand how to bake healthy bread. They will carry out research into different types of breads and then design their own healthy variety.	Discuss with children how things are designed; designed for purpose, or to look good. What do you like or dislike, and why? Support children with completing a bread diary, and you may choose to spend time baking together.

PSHCE	Children will continue to learn about different aspects of their health and wellbeing by discussing how to identify and manage their feelings and build resilience. Children will also learn about road safety.	Talk to your child about their day and help them to understand their feelings and perspectives. Encourage your child to be resilient and to keep trying even when they find things difficult. Model and practise road safety with your child.
-------	---	---