



## Shincliffe CE Primary School Home / School Links

During this half term the children in Year 4 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	This term we will study a novel called The Firework-Maker's Daughter to develop inference and prediction skills. Children will write persuasive letters and create content for missing chapters. The children will also research about Lunar New Year and write a non-chronological text about it. They will develop confidence in using varied, rich vocabulary, fronted adverbials and a range of conjunctions.	Read, Read, Read! Please continue to hear your child read. It helps them develop ideas for their own writing as well as experiencing good sentence structure. As well as this, support your child, as appropriate, with their English homework.
Maths	Children will use the symbols $>$ , $<$ and $=$ and will develop addition and subtraction skills in a range of contexts. They will multiply and divide an integer up to 1,000 by 10 and 100, and will use formal methods for multiplying up to 3-digit numbers by 1-digit numbers. Children will develop their fraction and decimal knowledge in order to find equivalents and quantities of amounts. They must learn times table and division facts up to the 12 times tables.	Talk to children about the different methods of calculation. Take time to practise learning their times tables as this will help with a range of areas in maths and is an important target they need to achieve by the end of year 4. As well as this, support your child, as appropriate, with their Maths homework.
Science	Children will find out about the properties of the three different states of matter; solid, liquid and gas. Children will investigate the process of evaporation and condensation. They will also learn about the water cycle.	Support the children with small homework tasks and completing an energy audit of your home together. Encourage children to spot the different processes of the changes of state they are going to learn about.
Computing	Children will learn about copyrighting work online to give a sense of ownership, and consider how to relate to others online. They will explore how to design,	Talk through the importance of using the Internet in a respectful way and how to be a good online citizen.

	create, test and debug codes and algorithms for different projects.	
RE	Children will understand who wrote the Bible and the different parts it consists of. They will look at how the Bible is described as the word of God and how it has inspired people through the centuries.	Talk to your child about favourite Bible stories and if they were from the Old or New Testament.
Geography	In this unit, pupils will study Italy, and specifically Venice as a region in a European country. They will continue to build their knowledge of Europe. Throughout the unit, pupils will consider what a geographer would say about various regions in Italy. They will explore Italy's landscapes, climate, food production and volcanoes and will analyse why tourists may choose to travel there.	To support your child's learning you could discuss with them where Italy is, what the climate in Italy is like, what is grown and farmed in Italy and why there are volcanoes in Italy.
PE	Children will work with a dance coach to develop skills in coordination, rhythm and synchronisation. Children will use these skills to perform in a local schools Dance Festival in February.	The skills learnt in dance are best practised to perfect them. Give your child the opportunity to practise the skills they have been taught in school, or watch TV programmes with dance events.
Music	Children will learn how to play the glockenspiel, read notation, develop compositional skills and improve in understanding the elements of music.	Find examples of glockenspiel music for the children to listen to. Discuss different types of music and share opinions about why you like or dislike it.
French	This is a fun, story-telling unit based around the familiar story of Goldilocks & The Three Bears. Using this well-known story, we will teach the children how to develop their listening skills in French as well as using cognates to develop their understanding of the vocabulary presented in the story. They will also be encouraged to write their own versions of the story following a structured storyboard approach.	Practise retelling the story and revising key vocabulary.
Art	Children will learn about famous Italian artists. They will understand the influence of different artists' work on modern art and how to recreate different	Discuss with children a range of Italian art discussing if they like or dislike it, and give time to explain their opinions.

	techniques these artists used.	
PSHCE	Children will learn about healthy relationships in society, starting with recognising and challenging stereotypes. They will then spend time looking at promises, commitment and marriage.	Talk to children about characters in books, TV programmes or films and discuss whether or not their relationships with other characters is healthy (friendships, family relationships, marriage/partnership).