



## Shincliffe CE Primary School Home / School Links

**Spring 1** - During this half term the children in Year 2 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
<b>English</b>	This term we will write an information booklet, letters, narratives and poems inspired by `The Great Fire of London` by Emma Adams and James Weston Lewis and `The Owl and the Pussycat` by Edward Leah. Children will continue learning how to punctuate sentences with full stops, question marks and exclamation marks. This half term we consolidate the use of commas to separate what is listed within a sentence and introduce the apostrophe. They develop the use of appropriate and adventurous language when writing. We will read a broad range of unseen texts and they will answer a variety of written questions to show their understanding. They will accurately read and spell high frequency words and words with given spelling patterns.	<b><i>Read, Read, Read!</i></b> Please continue to hear your child read at least five times per week. Reading traditional stories and asking your child questions about the key features of those stories will reinforce learning at school. Support your child with their spelling homework and occasionally revise previous spellings.
<b>Maths</b>	This half term we will cover the following areas: <ul style="list-style-type: none"> <li>. <b>Money</b> - count in pounds and pence, choose notes and coins, calculate with money, making a pound, finding change, two step problems.</li> <li>. <b>Multiplication</b> – recognise equal groups, make equal groups, add equal groups, multiplication symbol, multiplication sentences, recognise that multiplication can be shown as an array and find the answer to number sentences. understand multiplication as repeated addition, 2x, 5x, 10x tables.</li> <li>. <b>Division</b> - to know division as the opposite of multiplication making equal groups by grouping, making equal groups by sharing, dividing by 2, doubling and halving, divide by 10 and 5, calculate division statements</li> </ul>	Empty out piggy banks and have a look at the contents. What coins and notes can you see? Let your child pay for a few items at the shop. Can they select the correct combination of coins and notes they need to pay? Role play shops.  Practise counting in 2s, 5s and 10s (pairing up socks, counting 10ps etc) Regularly recite x 2, x5, x10 and x3 multiplication tables.

<b>Science</b>	<b>Animals including humans</b> – Children will learn about the life cycle of humans and other animals. They will find out about and describe the basic needs of animals. Children will learn about the importance of exercise, eating the right amounts of different types of food and hygiene.	
<b>Computing</b>	This term we will learn about safe, healthy online relationships and what to do if we are worried. They will create a computer programme using an algorithm and learn how to debug.	
<b>RE</b>	Children will explore our big question - What do Muslims believe?	
<b>Geography</b>	In this unit the children will build on their knowledge of the world from Year 1 providing further opportunities to learn and remember more about the continents and oceans. The children will be looking more closely at hot and cold areas of the world and how climate and weather affect people and places.	To support your children at home you could talk to them about: Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather, and key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. You can also name and locate the world's seven continents and five oceans and find the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
<b>PE</b>	We will continue to work with a specialist dance teacher to develop a sequence for the Dance Festival in February.	
<b>Music</b>	Children will listen to and appraise Rock music. They will sing and perform together - 'I Wanna Play in a Band'.	Ask children to sing the song they have learnt.
<b>Art</b>	Children will learn about the African artist Edward Said Tingatinga. They will recognise and describe the features of his artwork and create drawings and paintings in his style.	Ask your child to tell you about the artist and use the internet to show you examples of his work.
<b>PSHE</b>	This term our PSHE topic is Relationships. We will focus on unkind behaviour and bullying and focus on developing strategies for dealing with these issues and ways in which we can help others. We will look at how we are all different and celebrate our differences.	

<b>French</b>	Je peux – I can Children will learn 10 familiar activities that they are able or are not able to do in French.	Ask children to repeat the sentences at home.
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