

**Class Teacher Post –Shincliffe CE Primary School
Person Specification and selection criteria**

Attributes / Qualities	Essential	Desirable	Method of assessment
Application	<ul style="list-style-type: none"> • Fully supported in reference • A separate well-structured supporting letter indicating examples of successes in your career to date and how you can help the school develop in the future. (maximum 1000 words) 		<ul style="list-style-type: none"> • Application form • Letter
Qualifications	<ul style="list-style-type: none"> • Appropriate qualified teacher status • Evidence of good knowledge and understanding of effective teaching and learning 		<ul style="list-style-type: none"> • Application form
Experience	<ul style="list-style-type: none"> • Proven record of effective teaching & learning • Good management of broad and balanced curriculum delivery • High expectations of pupil achievement and behaviour • Management of assessment procedures and commitment to pupil progress • Successful and co-operative team work • Evidence of working across year groups across Key Stage One and Key Stage Two • Evidence of recent Subject Leadership 		<ul style="list-style-type: none"> • Application form • References • Interview
Professional Development	<ul style="list-style-type: none"> • Desire to develop and extend skills in teaching and learning • Willingness to become an effective Subject Leader • Evidence of recent professional development • Experience of planning and delivering the KS1 and KS2 curriculum 	<ul style="list-style-type: none"> • Willingness to develop as a leader 	<ul style="list-style-type: none"> • Application form • References • Interview
Skills, knowledge & expertise	<ul style="list-style-type: none"> • An excellent classroom practitioner • Effective behaviour management skills • Ability to use ICT to enhance teaching and learning • Ability to plan and deliver a creative curriculum effectively and assess pupil work accurately • High standard of organisational/time management skills • Ability to communicate effectively in a variety of situations and contexts – both written and verbally • Skilled and confident in the teaching of literacy and numeracy • Track record of actively promoting safeguarding procedures in a school • Detailed knowledge of the structure and content of the National Curriculum 	<ul style="list-style-type: none"> • Experience of analysing data and tracking progress 	<ul style="list-style-type: none"> • Application form • References • Interview • Lesson Observation

	<ul style="list-style-type: none"> • A clear vision and understanding of the needs of all pupils, including those with special educational needs • Understanding and knowledge of current issues in education • Evidence of supporting the wider community of the school 		
Personal	<ul style="list-style-type: none"> • Ability to support and develop the Christian Ethos of the School • A robust approach to work • Reflective • Resilient • Ability to work flexibly • A creative thinker who is innovative and imaginative • Ability to set and sustain high standards in all areas of teaching • Ability to work collaboratively and with sensitivity 	<ul style="list-style-type: none"> • Willingness to play a full and active role in aspects of school life beyond the teaching and learning 	<ul style="list-style-type: none"> • Application form • References • Interview