



During this half term the children in **Year One** will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	In English children will be reading the story Pig the Pug and planning their own story based off this. They will be looking at character profiles and how to use adjectives to describe. We will continue to reinforce use of capital letters and full stops and extend and join sentences using connectives (but, so, and). In phonics we will be continuing to learn the Phase 5 graphemes. We will continue to reinforce correct letter formation and pencil grip (froggy fingers) and continue to look at formation of capital letters.	Choose and read a familiar story from home and try and change certain parts of the story i.e the location, the choice of character/s etc to write their own version. Whenever your child is writing at home please encourage correct pencil grip (froggy fingers), sitting letters on the line, clear finger spaces and demonstrating a difference between tall, small and long letters e.g. l, a, g.
Maths	In Maths children cover the following areas: Number: Addition and subtraction (within 20/30): Represent and use number bonds and related subtraction facts within 20, add and subtract one-digit and two-digit numbers to 20 / 30, including zero. Number: Place Value (within 20/50): Split numbers into tens and ones, count, read and write numbers to 20 in numerals and words and continue to use the language of equal to, more than, less than (fewer), most, least. Measurement: Weight and volume: Compare, describe and solve practical problems for mass/weight, capacity and volume.	Weekly practise of counting forwards and backwards to 20, then 50 then 100. Counting forwards and backwards from any given number especially past the tens numbers. Making comparisons between two numbers using language larger than, more than, greater than, less than, fewer than, equal to, in between. Counting in 2's to 50, in 5's to 100 and in 10's to 100. All these skills will help your child make progress in their maths and they need to be able to do this quickly and with confidence.
Science	This half term children will be completing investigations linked to last half terms 'Materials' topic and also to 'Seasons and the Weather'. They will be encouraged to make simple predictions, make close observations and gather information to answer simple questions which they have helped to create.	Continue to make observations of the weather and the seasons and talk about the changes they see around them. Talk about any ice and snow when it is around and let your child explore it. Can your child explain what happens to the snow and ice as the weather changes?
Computing	The children will continue to use purple mash and will be focusing on data. We will be looking at how to group things together based off a certain criteria and how to create our own games.	Give your child opportunities to practise using the track pad on a laptop and to encourage greater familiarity with the keyboard.
RE	This half term children will answer the question 'What do Christians believe God is like?' Children will be introduced to various viewpoints and images of how Christians see God.	Talk about any services that Christians use to celebrate God and share the idea that people may have different viewpoints on his impact to the world.

	Children will be encouraged to reflect on what we can learn from God's teaching stories and how we can celebrate him.	You may also encourage your child to talk about and ask questions.
Geography	This unit focuses on map work, developing children's understanding of aerial perspective and direction alongside knowledge of their local area. They will use simple fieldwork to study the geography of their school using a compass to describe directions. They will build on this understanding gained from hands-on experience when they explore maps of their school site before drawing their own. Finally, when the children have secured knowledge of their school site, they will compare it with a contrasting example, which will help them to understand geographical similarities and differences.	Talk about what is nearby Shincliffe School– fields, roads, shops etc. Enjoy looking at simple maps and symbols.
PE	The children will learn a dance sequence to music and will be working on games with a PE coach.	
Music	This half term the children will listen to and comment on a range of different styles of music such as Blues and Rock. The children will be learning how to clap a simple rhythm and play percussion instruments to accompany 'In the Groove'.	Enjoy sharing lots of different musical pieces and clapping the beat. Encourage your child to make up simple rhythms.
DT	The children will learn about the different names of housing and the features they have. They will design a home thinking carefully about the materials they will need. They will follow their design to create their own house using different techniques to join materials together.	Look at different features of houses when out and about and encourage and develop vocabulary.
PSHE / SRE	Relationships. We will focus on similarities and differences between people; what is fair and unfair; what is right and wrong and what is kind and unkind. We will end our unit by thinking about and tackling common stereotypes.	Discuss similarities and differences between your child and family members. Talk about behaviours that are unkind / kind / unfair / fair.
French	Children will learn how to say, read and write 10 shapes in French in their singular form (using the indefinite articles "une" and "un"). We will also learn the numbers 1 to 5 in French. We will then combine all of this knowledge so we will be able say a variety of shapes in their singular and plural form as well as combining this language with a number	Can the children tell you numbers 1-5 in French? Can they tell you the names of 10 shapes in French?
Proposed Educational Visit		