

Reception News

Spring 2 Week 2 – 13th March 2026

What have we been learning?

- ◆ In our Phonics sessions this week we have been reading and writing words which have a digraph made up of 2 of the same letter in the middle of the word (e.g. hammer, bigger, supper, better, ladder etc).
- ◆ We watched the animated story of “**The Very Hungry Caterpillar**” and joined in with the repeated phrases, before ordering the story using props. Some of us chose to write a sentence about the story by ourselves too...we are becoming such independent writers...wow! (*This version of the story is available on DB Primary if your child would like to watch it again at home*).
- ◆ In Maths we have been counting groups of objects carefully and then taking away a given number. We know that the - symbol means we have to take away. We can now find the answers to questions such as $7 - 4 =$ using objects or our fingers to help us and we are just starting to work out the answer using a number line too.
- ◆ We had lots of fun planting sunflower seeds on Wednesday morning with Miss Sutton, our TA student. We have lined up our plant pots along the windowsill & we can't wait for them to start growing!

We have enjoyed lots of caterpillar-related activities this week!

Homework

Literacy

- Reading books - *Please continue to make a comment in your child's Reading Diary every week, thank you.*
- Sight words in the zipped packet.
- Complete the phonics sheet in their Yellow Books. Please try to encourage your child to work on this as independently as they can, as this is what we would be asking them to do in school.

Maths

- Practise forming numbers on the sheet in their Yellow Books, making sure that they start each number at the dot. Please encourage your child to say the Ten Town rhyme as they are forming each number, as this really does help with number formation.
- Practise taking away using objects, encouraging your child to physically take away an amount of objects, & then tell you how many objects they have left (up to 10).