

Reception News

Spring 2 Week 3 – 20th March 2026

What have we been learning?

- ◆ We have been reading the story of “**Jasper’s Beanstalk**” this week and we have had fun experiencing lots of beanstalk related activities - making transient art beanstalks using glass beads, pasta & green bead strings, rolling playdough to make beanstalks, playing the “Flower Pot” game to see who could make the tallest flower with the most leaves, ordering the events of the story using the days of the week - we have been so busy!
- ◆ In our Phonics sessions this week we have been reading words which contain 2 digraphs (sharp, tooth, cheep, shark). We have also been practising writing words containing 2 digraphs too, by listening for all of the sounds that we can hear in the words and also thinking carefully about our letter formation.
- ◆ In Maths this week we have been learning about the concept of **height** (using the language of tall, short, taller, shorter, tallest and shortest) as we have been comparing the heights of people and objects.

Our beautiful beanstalks made out of transient art materials.

Comparing our heights, using language such as “tall/taller” & “short/shorter”.

Homework

Literacy

- Sight words, sounds, reading books - *Please continue to comment in your child’s reading record book about their reading progress at home. We are also making comments about how they are reading in school but we still value your comments, thank you.*

Maths

- Go on a “**Height Hunt**” around your house or garden. Can your child find something which is taller than they are, something which is shorter and (*if possible, although this is slightly trickier!*) something that is the same height as they are? We’d love to see what they found, so you could either take photos and stick them into their yellow “Between Us” book or ask your child to draw pictures to show us.

Understanding the World

- Label the different parts of the plant. Your child can either write the labels themselves using their phonetic spellings (e.g. “leef” is absolutely fine, we **don’t** want you to tell them the correct spellings) or they can tell you & you can write it down for them.

Please do try to keep looking at **DB Primary** regularly with your child, as we are continuing to add links to useful websites which support their learning in school, thank you.