



Shincliffe CE Primary School Home / School Links

During this half term the children in Year 5 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	Our final half term in Year 5, we will be explore a range of skills including writing, grammar, and shared reading, all centred around the novel <i>Street Child</i> by Berlie Doherty. This powerful story provides a rich context for developing narrative writing, using descriptive language, and understanding sentence structure and punctuation. Through shared reading sessions, we will be engage with the text, discussing characters, themes, and the author's choices, which helps deepen their comprehension and vocabulary. The book also links closely with the Victorian topic in history, allowing children to make connections between the lives of fictional characters and real historical events, such as workhouses, poverty, and child labour in Victorian Britain.	Year 5 will be given homework using spag.com to help them to practise and consolidate their grammar skills, in preparation for Year 6. Any opportunity that you have to listen to your child read, or read to them, and discuss what you have read is valuable. Try to encourage your child to read a range of books so that they are experiencing different time periods and genres.
Maths	This half term, we shall continue to work on the children's written arithmetic skills, accurate recall of times tables and associated facts. We shall also be looking at problem solving, negative numbers, Roman numerals, angles, times, measures and scaling using fractions.	Continue to support your child to practise their times tables so that they can recall all of them quickly. As well as this, you can support your child, as appropriate, with their maths homework.
Science	We will be finding out about changes and reproduction this half term. We will look at: the stages of growth and development in humans; the stages in the gestation period of humans; the stages of development during childhood; the initial changes, inside and outside the body, during puberty; the changes that occur during puberty and how they differ for boys and girls and how the body changes during adulthood and old age.	Support your child by discussing the changes that occur during the dissimilar stages of a human's life. Discussion around puberty and reproduction will also support work done at school.

Computing	This half term the children will be looking at Privacy and security – we will explore how many free apps or services may read and share private information (e.g. friends, contacts, likes, images, videos, voice, messages, geolocation) with others and discuss how we can stay safe. We will then focus on External Devices – we will be learning how a device can be programmed to be used as a game controller.	You can support your child at home by apps the children may use and how to stay safe online. You can also discuss how programming is used in everyday life and in different careers.
RE	This half term the children will be looking at the topic, “Why do some people believe in God and some not? Within this unit, Year 5 will put this in the context of both global and local beliefs. They will examine the rising number of people who identify as ‘no religion’ and learn to use the terms atheist, agnostic and theist with confidence. They will examine the idea of God using a psychological and theological lens, before offering reasons for why people may choose not to believe or to believe in God.	You can support your child at home by discussing the topics that have been covered in class. Encourage your child to ask questions and share their opinions.
Geography	Year 5 will be finding out about the Victorians this half term - this will include a trip to Beamish. The children will: place the Victorians on a timeline; find out what life was like for a child during Victorian times; understand some of the changes that took place for disadvantaged children in the 19 th Century and be able to compare modern and Victorian schooling.	Encourage your child to research any areas of Victorian history, that they are interested in, to share in school. You can also discuss the work that your child has done at school.
PE	In P.E. on Mondays, Year 5 will be completing a core task relating to the skills in hockey. We will be learning how to dribble, defend, attack and will be looking at the rules of the game. We will also have a PE coach on Friday who will be working with the class on a range of athletics skills.	You can support your child by encouraging them to practise the skills that they have learnt at school and to continue to develop their own skills.
Music	The Fresh Prince of Bel Air - Old School Hip Hop; all the learning in music this half term is focused around one song: The Fresh Prince of Bel-Air. We will be integrating games, studying the dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments.	You can listen to the song at home and research other Old-School Hip-Hop songs

DT	In DT, Year 5 will continue to work on their Viking God masks. They will complete the papier mâché layer of the mask, before using mod roc. They will then paint and complete their mask.	Children can try the techniques we have learnt at school to create further models.
French	Do you have a pet? In this unit, we will Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. We will tell somebody in French if they have or do not have a pet, ask somebody else in French if they have a pet and tell somebody in French the name of their pet. We will also attempt to create a longer phrase using the conjunctions et (“and”) or mais (“but”).	The children could think about their favourite pet and give it a name. Alternatively, use www.duolingo.co.uk which is an on-line language course.
PHSE	This term in PSHE our topic is Living in the Wider World. We will begin by looking at how we can look after and manage our money and about concepts such as interest, loan, debt and tax. We will then move on to learning about our basic human and universal rights. We will finish the term by looking at the value of tolerance and appreciating the range of national, regional, religious and ethnic identities in the United Kingdom. In addition to this, we will be teaching the children the Key facts about puberty and the changing adolescent body, particularly from age 9 through to age 11, including physical and emotional changes. A letter will follow with further details about teaching withing this unit.	Encourage your child to discuss anything they have been learning about/exploring in PSHE.