

Reception News

Summer 1 Week 4 – 15th May 2026

What have we been learning?

- ◆ We have been reading the story of “**The Night Pirates**” & we really enjoyed hearing that it was the “rough, tough little girl pirates” who outwitted the grown up pirates!
- ◆ We have absolutely loved learning all about pirate ships this week & naming the different parts of them. (e.g. Crow’s Nest, rigging, anchor, deck, sail etc).
- ◆ In our Phonics sessions this week we have been continuing to read words with five sounds, focusing especially on words which end with ‘ing’, and we are also working hard to recognise our new set of “tricky words” on sight.
- ◆ In Maths this week we have been learning about how using **positional language** helps us to accurately describe where something is. We showed our understanding of these words (on, under, behind, in front, above & beside) by putting a pirate toy in each position near our toy pirate ship. It was great fun! We have also been learning to write the number 14 correctly with the help of “**Episode 14**” from the “Tia Ten Show” on Ten Town. We have also been learning that the number 14 is made up of 10 and 4 more (Tia Ten and Freddie Four).

It was great fun (but rather messy!) using pastels to do an observational drawing of a pirate ship.

Showing our understanding of positional language using the pirate toys.

Homework

Literacy

- Sounds - Please keep revising all of the sounds using the little brown sound books.
- Reading books and sight words (“tricky words”) - *A new set of words will be sent home next week. Please remember to write us a comment to let us know how your child managed with their reading at home.*
- Writing about everyone’s favourite part of “**The Night Pirates**” story, where Captain Patch shouts his worst pirate curse! *Please encourage your child to do this independently, as this is what we ask them to do in school. We don’t want perfect spellings, phonetic spellings are what we’re after (e.g. ‘pighrut’ or ‘pighrat’ are both absolutely fine phonetically).*

Maths

- Positional Language - have a look at the “Home learning challenges” to let you practise using the **positional language** words that we have been thinking about this week in school.