



Shincliffe CE Primary School Home / School Links – Summer 2

During this half term the children in Year 3 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	<p>In English this half term the children will be exploring the structure of a myth and learning about the features of a recount. They will explore ideas for writing through talk and develop understanding and empathy through in-depth exploration of character viewpoint.</p> <p>The children will continue to look at ways of improving their writing, including:</p> <ul style="list-style-type: none"> • Expressing time, place and cause using conjunctions such as ‘when’, ‘before’, ‘after’, ‘while’, ‘so’ and ‘because’ • Using a range of punctuation accurately and effectively • Using a varied and rich vocabulary • Proof reading for spelling, grammar and punctuation errors <p>The children will continue to improve their reading skills, focusing on predicting, inferring and explaining. They will express their personal response to a variety of texts.</p> <p>In spelling, we will focus on challenge words, words ending in the suffix –sion and revising Year 3 spelling rules.</p>	<p>Continue to read at home with your children, recording the books they have read and commenting on their progress.</p>

<p>Maths</p>	<p>In Maths this half term we will be focusing on the following objectives:</p> <ul style="list-style-type: none"> • To estimate the answer to a calculation and use inverse operations to check answers • To add and subtract numbers with up to three digits, using the efficient written methods of column addition and subtraction • To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables • To write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental strategies and progressing to formal written methods • To tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks • To know the number of seconds in a minute and the number of days in each month, year and leap year • To compare durations of events, for example, to calculate the time taken by particular events or task • To add and subtract amounts of money to give change • To recognise, find and write fractions of objects and numbers • To interpret and present data using bar charts, pictograms and tables 	<p>Continue to practise the 3, 4 and 8-times tables at home..</p>
<p>Science</p>	<p>In Science the children will be learning about how plants grow. The children will compare the effect of different factors on plant growth, describe the functions of different parts of a flowering plant and how they are used in photosynthesis, investigate the way in which water is transported within plants, explore how plants reproduce and understand the pollination process and seed dispersal.</p>	<p>Talk to your children about their learning; what do they know about how plants grow?</p>

Computing	<p>This half term our unit is 'Branching databases'. This unit allows children to explore and create branching databases. They learn how binary questioning is used to sort data records and about the importance of testing and debugging databases that they create.</p> <p>Key Learning</p> <ul style="list-style-type: none"> • To understand the concept of using 'Yes' or 'No' questions to sort objects. • To understand and use a branching database effectively. • To plan and create a branching database. • To test and debug branching databases to correct errors. 	Use Purple Mash at home to explore branching databases.
RE	<p>In RE this half term our key question is 'How and why do people mark the significant events of life? The unit focuses on Christianity and Hinduism and explores the idea of life as a journey, examining how believers celebrate and mark important milestones through ceremonies, symbols and commitments.</p>	Encourage your child to express their own ideas about why people mark significant the events of life and to reflect on the value of service in their own lives.
History	<p>This half term we are learning about Ancient Egypt. Our learning will include, knowing where Egypt is and some key physical and human features in Egypt. We will also look at the structure of the society, the pyramids and mummification. We will place Ancient Egypt on a timeline compared with other ancient civilisations.</p>	The children could use the child friendly search engine Kiddle to find interesting articles and pictures about Ancient Egypt as well as the Shang dynasty and the Mycenae civilisation, then compile a scrapbook of interesting facts.
French	<p>In our topic, Les fruits et les légumes (fruits and vegetables), we will say 10 fruits and 10 vegetables, asking for a kilo or half a kilo. We will use the structure 'Je voudrais' (I would like) when buying fruit or vegetables and use the conjunction 'et' (and) when buying more than one vegetable option.</p>	<p>We will be naming these fruits, une pomme (an apple), une fraise (a strawberry), une pêche (a peach), une banane (a banana), une cerise (a cherry), une orange (an orange), une prune (a plum), une poire (a pear), un kiwi (a kiwi), un abricot (an apricot).</p> <p>We will be naming these vegetables, les aubergines (the aubergines), les épinards (the spinach), les oignons (the onions), les courgettes (the courgettes) les tomates (the tomatoes), les haricots verts (the green beans), les petits pois (the peas), les champignons (the mushrooms), les carottes (the carrots) les pommes de terre (the potatoes).</p> <p>If you could practise these at home as part of your daily routines, it would greatly support your child's learning.</p>

PE	<p>In Athletics the children will complete a core task divided into three parts to include; travelling, jumping and throwing. They will focus on different ways of travelling e.g. running, walking and hopping following different pathways.</p> <p>They will use different ways of throwing, e.g. underarm, overarm, pushing, rolling and sliding.</p> <p>Finally, they will use different ways of jumping, e.g. 2 feet to 2 feet, 2 feet to 1 foot, 1 foot to 1 foot, etc.</p> <p>We will continue our swimming lessons on Mondays.</p>	Practise throwing and catching at home.
Music	<p>This half term our unit of work is focused around one song: 'Bringing Us Together'- a disco song about friendship, peace, hope and unity. The children will also listen to and appraise other disco songs including, 'Good Times' by Nile Rogers, 'Ain't Nobody' by Chaka Khan and 'We Are Family' by Sister Sledge.</p> <p>We will also be learning about the interrelated dimensions of music through:</p> <ul style="list-style-type: none"> • games • singing • playing instruments • improvising • composing 	Listen to some disco songs with your child and discuss.
DT	<p>The children will continue to develop their understanding of research (through books, internet, etc.) as an essential starting point for any design project.</p> <p>The children will find out about Ancient Egyptian shadufs, what they were used for and how they were made. They will use their research to design their own shaduf. The children will complete the process by making their shaduf and then evaluating it.</p>	Help your child complete any research in preparation for building their own shaduf.
Proposed Educational Visit	Visit to the Oriental Museum.	