



Shincliffe CE Primary School Home / School Links

During this half term the children in Year 5 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	This half term in English, Year 5 are exploring a film unit based on a modern twist of the classic tale The Three Little Pigs. Through this updated version, pupils will investigate different perspectives and themes, helping to deepen their understanding of character and plot development. The unit also provides a rich context for grammar work, with a particular focus on identifying and using subordinating and coordinating conjunctions to build more complex sentences. In writing, the children will be applying their learning to produce pieces in a journalistic style, reporting on the events of the story as if they were real-life news. Alongside this, the class will continue reading their current novel, fostering comprehension skills and a love of reading.	Encourage your child to look at journalistic styles of writing – explore Newsround together and look at the key features of a news report. In addition to this, please continue to support you child with learning and applying spelling rules and completion of homework.
Maths	This half term, we shall continue to work on the children's written arithmetic skills, accurate recall of times tables and associated facts. We shall also be looking at: problems involving money and time; finding the perimeter and area of compound shapes; creating scale drawings; problems involving fractions, decimals and percentages; long division and statistics.	Continue to support your child to practise their times tables so that they can recall all of them quickly. As well as this, you can support your child, as appropriate, with their weekly maths homework. Any opportunity to practise their maths skills in real life situations is always helpful.
Science	This half term we shall continue our work on life cycles and reproduction by studying the life cycles of plants and animals. The children will: find out about	Support your child by discussing the work that they are doing at school. Can they apply their understanding to the plants and flowers in your

	reproduction in plants and animals and compare the life cycles of animals living in different environments.	garden? What can they find out about the life cycles of animals that live in drastically different climates?
Computing	In Year 5 computing, we learn how to communicate safely online by managing information online. We also explore 3D modelling, using software to design and manipulate digital 3D objects. This helps develop spatial awareness, creativity, and problem-solving skills, while learning how digital models can represent real-world objects in areas like architecture, gaming, and product design.	Consider everyday objects that are digital and in which ways are they controlled and for what purpose.
RE	What matters most to Humanists and Christians? In this unit, children will think carefully about actions, sources of authority, values and religious and non-religious worldviews. They will make links with sources of authority that tell people how to be good. We will spend time thinking about the similarities and differences between Christian and Humanist ideas about being good and how people live. They will consider what it means to follow a moral code; carefully thinking why this might be both helpful and difficult.	You can support your child at home by discussing the topics that have been covered in class. Encourage your child to ask questions and share their opinions.
Geography	Our Local Area – this unit focuses on the children’s progress in map-reading skills. They will use grid referencing maps to identify features of our local area and plan journeys from one point to another. They will also use the terms ‘human’ and ‘physical’ from previous units to investigate what their local area contains and how they could improve it by making changes.	Encourage your child to observe features around the environment when coming to school and going home and use the terms human and physical. Discuss road usage and safety around school – what could be improved?
PE	In P.E the children will be taking part in a range of athletic activities – with a particular focus upon a range of jumps. They will also continue a unit of work on Tennis.	Discuss the benefits of regular activity to the body and mind. You can support your child by encouraging them to practise the skills that they have learnt at school and to continue to develop their own skills.

Music	Year 5 will be comparing a range of genres of music, composing accompaniments and performing to the class.	Encourage your child to listen to a range of musical styles and discuss them.
Art	Year 5 will be looking at the life of English textile designer William Morris. They will be producing drawings, paintings and printing in his style.	Children can continue their research at home and discuss their findings.
French	Year 5 will be revising previous learning from KS2 on conversational skills: greetings, buying items at shops, ordering food and drinks and asking 'how much' something costs.	Use Duolingo to consolidate skills Duolingo - The world's most popular way to learn . Discuss Euros and the exchange rate.
PSHE	The children will be finding out about how we can look after and manage our money and about concepts such as interest, loan, debt and tax.	Encourage your child to discuss anything they have been learning about/exploring in PSHE.